

Year 6 Curriculum Evening



Teacher - Mrs Dowd-Postlethwaite

TA - Mrs Kealey

PPA day - Tuesday afternoon (Mrs Kealey and Miss Mulholland to cover) and
Friday (PE with Mr Voller and Music)

PE days - Monday and Friday

Weekly timetable

Cycle 2	Monday	Tuesday	Wednesday	Thursday	Friday
9.05 – 10.30	Arithmetic/Spellings	Library Time 30 mins	Arithmetic/Spellings	Arithmetic/Spellings	Arithmetic/Spellings
	Worship	Worship	Worship	Worship	Worship/Assembly
	Spelling	Guided Reading	Guided Reading	Guided Reading	
	English	English	English	English	English
Break Time					
10.45 – 12.00	Arithmetic	Arithmetic	Arithmetic	Arithmetic	Arithmetic
	Maths	Maths	Maths	Maths	Maths
Lunch Time					
1.05 – 2.05	PE	Art LDP to leave at 13:35	RE	History	PE (RV) LDP out
2.05 – 3.05	Computing	French (NK) LDP out	Science	RE	Music LDP out
		PSHE (NK) LDP out			
3.05 – 3.15	Class Teacher Reading	Class Teacher Reading	Class Teacher Reading	Class Teacher Reading	Class Teacher Reading



Long Term Plan

Year 6 Long Term Plan 2023-24

	Autumn 1 (8 weeks)	Autumn 2 (7 weeks)	Spring 1 (5 weeks)	Spring 2 (6 weeks)	Summer 1 (6 weeks)	Summer 2 (7 weeks)
RE	Called to Serve	Justice	Jesus, Bread of Life	Jesus, Son of God	The Kingdom of God	Faith in Action
Maths	Place Value Number - Addition, Subtraction, Multiplication & Division	Fractions Converting units	Ratio Algebra Decimals	Fractions, decimals and percentages Area, perimeter and volume Statistics	Properties of shapes Position and direction Revision	Investigations Themed projects
English	The Arrival - setting description Change Sings	War Poetry - WW1 Anne Frank - Diary	Can we save the tiger? - Based on Orangutans - Non- chronological report Formal letter writing	The Three Little Pigs Project. - Newspaper report Balanced argument Romeo and Juliet - playscripts and sonnets	How to survive SATs week - instructions	Some Places More Than Others Short Story and setting descriptions
Guided reading	Over the Line		Millions		War Horse	
Art/DT	Programming pioneers	Flanders Fields - landscapes	Sculpting vases	Bird house builders	Express yourself	Burgers
Computing	Computing systems and networks - Communication	Creating media - 3D modelling	Creating media - Web page creation	Data and information - Spreadsheets	Programming A - Variables in games	Programming B - Sensing
Geography & History	Remembrance	Remembrance	Geography - United Kingdom	Local area and region	Crime and Punishment	
PE	Athletics Rugby	Dance Fitness	Gymnastics Basketball	Tennis Hockey	Cricket Netball	Football Rounders (PHGS)
PSHE	Healthy Relationships		Living in the Wider World		Health and Wellbeing	
RSHE	Types of abuse Making good choices		Under pressure		How a baby is made Seeing stuff online Gifts and Talents	
Science	Living things & their habitats	Electricity	Animals including humans	Evolution & Inheritance	Light	Scientists
French	What is the time?	French Schools and our School	Places in town	Then and now	French Café	French Café
Topic Weeks	Black History	Anti-bullying week	Maths Day - Money	World Book Day		Health and wellbeing week

Autumn 1: Called to Serve

Autumn 2: Justice

Spring 1: Jesus, Bread of Life

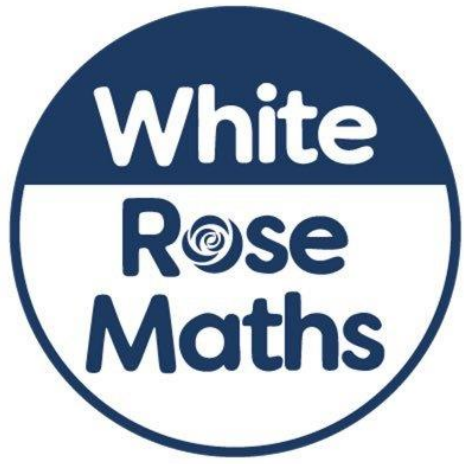
Spring 2: Jesus, Son of God

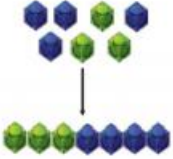
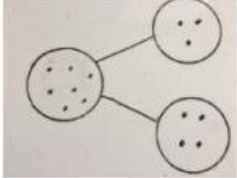
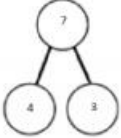

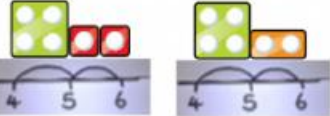
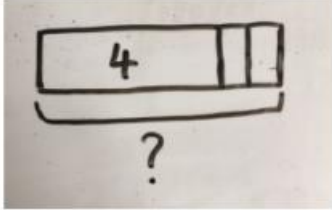

Summer 1: The Kingdom of God

Summer 2: Faith in Action

Daily Collective Worship and prayers. The children will help lead Collective Worship in groups. RE also includes circle time based on Virtues to Live By.

St Therese's Feast Day celebration : Tuesday 3rd October - Class Mass at 11am.



Concrete	Pictorial	Abstract
<p>Combining two parts to make a whole (use other resources too e.g. eggs, shells, teddy bears, cars).</p>  <p>A photograph showing seven cubes arranged in two rows: four blue cubes on top and three green cubes on the bottom. An arrow points down to a single row of seven cubes, alternating in color (blue, green, blue, green, blue, green, blue).</p>	<p>Children to represent the cubes using dots or crosses. They could put each part on a part whole model too.</p>  <p>A photograph of a part-whole model. A large circle on the left contains seven dots. Two smaller circles on the right are connected to the large circle by lines. The top small circle contains three dots, and the bottom small circle contains four dots.</p>	<p>$4 + 3 = 7$ Four is a part, 3 is a part and the whole is seven.</p>  <p>A diagram of a part-whole model. A large circle at the top contains the number 7. Two smaller circles below it are connected to the top circle by lines. The left small circle contains the number 4, and the right small circle contains the number 3.</p>
<p>Counting on using number lines using cubes or Numicon.</p>  <p>A photograph of a number line from 0 to 10. Four blue cubes are placed on the numbers 1, 2, 3, and 4. Two yellow cubes are placed on the numbers 5 and 6. An arrow points from 4 to 6.</p>  <p>Two photographs of Numicon blocks. The first shows a green block with 4 dots and two red blocks with 1 dot each, with an arrow pointing from 4 to 6. The second shows a green block with 4 dots and two orange blocks with 1 dot each, with an arrow pointing from 4 to 6.</p>	<p>A bar model which encourages the children to count on, rather than count all.</p>  <p>A photograph of a hand-drawn bar model. A horizontal bar is divided into three sections. The first section is labeled with the number 4. The second section is empty, and the third section is empty. A bracket underneath the entire bar is labeled with a question mark.</p>	<p>The abstract number line: What is 2 more than 4? What is the sum of 2 and 4? What is the total of 4 and 2? $4 + 2$</p>  <p>A photograph of a number line from 4 to 6. Two curved arrows are drawn above the line. The first arrow starts at 4 and ends at 5. The second arrow starts at 5 and ends at 6.</p>

Implement their learnt skills through reasoning and problem-solving tasks.

Lots of emphasis on arithmetic skills - addition, subtraction, division, multiplication, fractions, decimals and percentages.

These are the four operation:

✓ Column addition

$$\begin{array}{r} 376 \\ + 495 \\ \hline 1 \\ 1 \\ \hline 871 \end{array}$$

✓ Column subtraction

$$\begin{array}{r} \overset{4}{\cancel{8}}\overset{1}{\cancel{4}}6 \\ - \quad 55 \\ \hline 491 \end{array}$$

✓ Long multiplication

	HTh	TTh	Th	H	T	O	
			3	1	5	1	
x					3	6	
+			1	8	9	0	6
			9	4	5	3	0
	1	1					
	1	1	3	4	3	6	

(3 1 5 1 x 6)

(3 1 5 1 x 3 0)

✓ Division - short and long

$$\begin{array}{r} 99 \\ 5 \overline{) 495} \\ \underline{495} \\ 0 \end{array}$$

	0	3	5	.	5	3	
13							13
	4	6	2	.	0	0	26
-	3	9					39
			7	2			52
-			6	5			65
					7	0	78
-					6	5	91
						5	104
-						3	117
							130
-							143
							156

See our Calculation Policy for step by step guide.

Number and Calculation:

- ✓ Read, write, order and compare numbers up to 10,000,000
- ✓ Round any whole number
- ✓ Use negative numbers in context
- ✓ Multiply multi-digit numbers by a 2-digit number using long multiplication
- ✓ Divide numbers up to 4-digits by a 2-digit (with and without remainders) using long and short division
- ✓ Perform mental calculations
- ✓ Identify common factors, common multiples and prime numbers
- ✓ Use knowledge of order of calculations (BIDMAS)

Fractions & decimals:

- ✓ Simplify fractions
- ✓ Order and compare fractions
- ✓ add, subtract and multiply fractions
- ✓ Divide proper fractions by whole numbers
- ✓ Find equivalent FDP

Ratio and proportion:

- ✓ Solve scale factor problems
- ✓ Solve ratio problems

Algebra:

- ✓ Use simple formulae
- ✓ Solve missing number problems algebraically
- ✓ Solve algebraic equations

Geometry & Measures:

- ✓ Solve problems involving calculation and conversion of units
- ✓ Convert between units
- ✓ Find perimeter, area and volume of a shape
- ✓ Calculate area of triangles and parallelograms
- ✓ Recognise and describe 2-D and 3-D shapes
- ✓ Calculate triangles based on their properties
- ✓ Name parts of a circle
- ✓ Recognise where angles meet on a straight line and calculate missing angles
- ✓ Describe a 4 quadrant grid
- ✓ Translate and reflect shapes

Data:

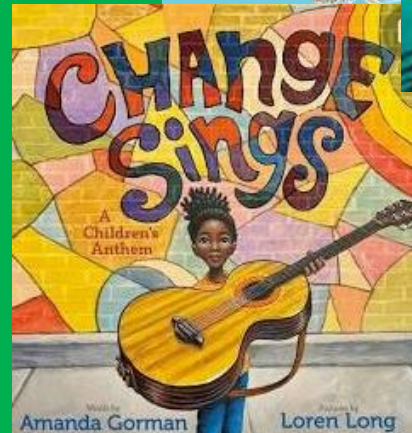
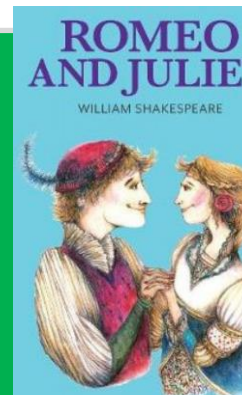
- ✓ Interpret line graphs and pie charts
- ✓ Calculate the mean average

English

Areas for writing:

- ✓ Setting and character descriptions
- ✓ Reports
- ✓ Instructions
- ✓ Information texts
- ✓ Traditional tales
- ✓ Authors and letters
- ✓ Balanced arguments
- ✓ Persuasive speeches
- ✓ Plays and dialogues
- ✓ Short stories
- ✓ Poetry

Writing is also addressed through other areas of the curriculum - History, Geography, RE



Guided Reading

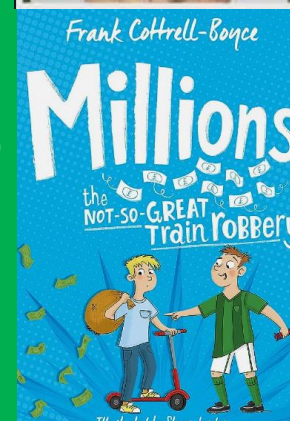
Autumn - Over the Line by Tom Palmer

Based during WW1, this book is a historical novel about a footballer who enlists for the war but has just made a debut as a professional footballer.



Spring - Millions By Frank Cottrell-Boyce

Set in England just before British adoption of the Euro. Two boys must decide what to do with a windfall of expiring currency.



Summer - White Horse of Zennor by Michael Morpurgo and other stories by Michael Morpurgo

The White Horse of Zennor is a strange creature which is able to grant wishes if they are kind to it.



Spelling

Spelling is
~~diffecolt~~
~~challeng~~
hard.

Spelling activities focusing on the teaching of spelling through patterns and rules.

No spelling lists sent home

Children need to be familiar with the Y3/4 and Y5/6 statutory word lists and must be able to spell the majority of them.

Punctuation and Grammar

Punctuation

- ✓ Recap of exclamation and question marks, brackets, dashes and commas for parenthesis
- ✓ Speech marks (inverted commas)
- ✓ Semi-colons, colons, hyphens and bullet points

Grammar

- ✓ Recap of grammar taught from Y1-Y5
- ✓ Active and passive voice
- ✓ Synonyms and antonyms
- ✓ Subject, verb, object
- ✓ Subjunctive mood
- ✓ Tense - progressive, perfect and simple

Creating the right atmosphere

- Make sure your child is not tired. Reading together is positive and enjoyable. The room is quiet and there are no distractions. It should be a time when you are close and comfortable together.
- Make sure you read a mixture of books including picture books/graphic novels/comics/fiction and non-fiction/magazines/posters/leaflets etc - books your child chooses; books you choose; books from the library; their school reading book.
- Make your home a rich reading environment. Be a good role model to your child. How often do they see you reading? Talk positively about reading and demonstrate its importance - reading a recipe; reading instructions to make models/Lego; when watching TV, put the subtitles on. The need to read at the shops and in day-to-day life.

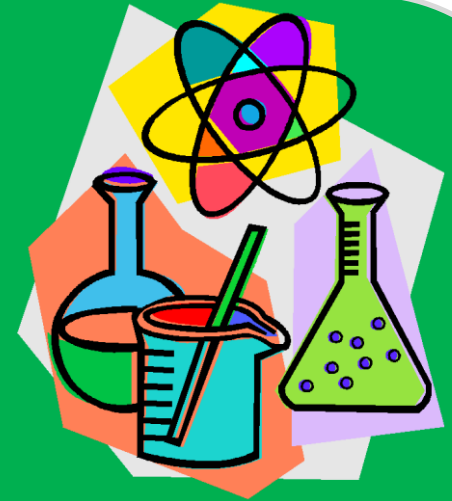
Strategies

- Talk about the book - the title, the illustrations, the blurb - make predictions about what they might see/read in the story, the characters; read simultaneously (choral reading); read alternate pages; you read first then ask your child to read the same text - this can help build confidence; make a note of any tricky words you could practise to improve fluency.
- Scanning and skimming: When you have read a couple pages, ask your child to find individual words in the text then move to short phrases. Ask them to give you words/phrases to find. This helps your child develop their scanning and skimming skills when looking for key bits of information in the text.
- All children need to read in primary school, even Y5 and Y6 who will be reading more complex books with harder vocabulary. They need to be discussing this with a grown up.

The best gift you can give your child, is the gift of reading. It opens up the whole world!

The curriculum covers these areas:

- ✓ Evolution and Adaptation
- ✓ Electricity
- ✓ Animals including humans - circulation & digestion
- ✓ Living things and their habitats
- ✓ Light and Shadow



Foundation Subjects

Art -

- ✓ Flanders field (landscapes)
- ✓ Sculpting vases
- ✓ Express yourself

PE

- ✓ Aut1: Athletics & Rugby
- ✓ Aut2: Dance & Fitness
- ✓ Spr1: Gymnastics & Basketball
- ✓ Spr2: Tennis & Hockey
- ✓ Sum 1: Cricket & Netball
- ✓ Sum2: Football & Rounders

Music

- Percussion
- Creating & performing music pieces

History

- ✓ Remembrance - WW2
- ✓ Crime and Punishment post 1066

D&T

- ✓ Textiles and fashion
- ✓ Bird house builders
- ✓ Food - burgers

Geography

- ✓ The United Kingdom
- ✓ Local study of the airport

PSHE

- ✓ Relationships
- ✓ Living in a wider world
- ✓ Health and wellbeing

Computing -

- ✓ Computing systems and communication
- ✓ 3D modelling
- ✓ Creating a web page
- ✓ Data and information
- ✓ Variables in games
- ✓ Sensing

French -

- ✓ Telling the time
- ✓ Our school and French schools
- ✓ Then and now
- ✓ Café - food

RSHE - Relationship, Sex, Health Education

Year 6 objectives

- ✓ Strong emotional feelings
- ✓ The impact of the internet and social media on emotional wellbeing
 - ✓ Staying safe online (inappropriate sites)
 - ✓ How babies are made
- ✓ Scientific understanding of life in the womb

Homework

Sent out FRIDAY, to return
WEDNESDAY

Homework club Friday lunch for those who haven't completed it.

Maths - CGP booklets

English - CGP - SPaG and Reading Comprehension booklets

Reading - Daily reading of school book and reading for pleasure
(your child's book of choice)

ONGOING: Times table practice - TT Rockstars - recall and use
multiplication and division facts for all tables 12x12

SATs

Date: Week commencing 13th May 2024

SATs breakfast each morning - juice, toast and fruit provided

Test paper order:

Monday 13th - Paper 1: Grammar and punctuation

Paper 2: Spelling

Tuesday 14th - Reading comprehension

Wednesday 15th - Paper 1: Arithmetic

Paper 2: Reasoning

Thursday 16th: Paper 3: Reasoning

SATs - English

Grammar and punctuation test is 45 minutes long with 50 questions to answer.

Spelling test is 20 words from spelling rules and statutory words.

Reading paper is 1 hour long with 3 texts to read and answer questions.

1 Look at the introduction.

Why is space tourism *impossible* for most people?

1 m

How does the first paragraph suggest that the characters are in a 'lost world'?

Tick one box in each row to show how the **modal verb** affects the **meaning** of the sentence.

Sentence	Modal verb indicates certainty	Modal verb indicates possibility
It will be very cold tomorrow.		
John might have missed the train.		
Ann can speak six languages.		
You could finish your work by the end of the lesson.		

SATs - Maths Papers

There will be 3 papers:



Paper 1: Arithmetic based calculations - 30 minutes to answer 36 questions.

Paper 2 & 3: Problem solving, shape, space and measure. 40 minutes per paper and between 20-25 questions.

$2.5 + 0.05 =$

$\frac{3}{4} + \frac{7}{8} =$

Here is a triangle.

Measure the shortest side accurately, in centimetres.

Admissions deadline

Deadline for Secondary School is 31st October

If applying to St Mary's Menston, you must send supplementary information form (SIF) by that date.

[Admissions - St. Mary's Menston Catholic Voluntary Academy](#)

Open Day/Evening

St Mary's Menston: Saturday 30th September 2023 11am-2pm

Prince Henry's: ?

Herd Farm

Year 6 Residential to Herd Farm

Wednesday 20th - Friday 22nd September

Wednesday Morning - Royal Armouries until 2pm

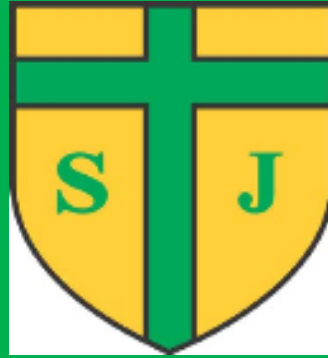
Outcomes

- ✓ PE/Sport skills
- ✓ Resilience
- ✓ Team building
- ✓ Relationship building
- ✓ FUN!

Activities

- Night walk
- High ropes
- Assault course/archery
- Crate stack





Thank you for listening!
Any questions?

