**Art and DT Long Term Plan**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Year Group** | **Autumn 1**  **Art** | **Autumn 2**  **DT** | **Spring 1**  **Art** | **Spring 2**  **DT** | **Summer 1**  **Art** | **Summer 2**  **DT** |
| **EYFS** |  |  |  |  |  |  |
| **Year 1** | **ART**  [**Formal elements**](https://www.kapowprimary.com/subjects/art-design/key-stage-1/year-1/formal-elements-of-art/) *(5 lessons)*  If you still have time, Lessons 1 and 3 from  [**Sculptures and collages**](https://www.kapowprimary.com/subjects/art-design/key-stage-1/year-1/sculptures-and-collages/) *(2 lessons)* | **D & T**  [**Mechanisms: Moving storybook**](https://www.kapowprimary.com/subjects/design-technology/key-stage-1/year-1/mechanisms-making-a-moving-story-book/) (Lessons 1 – 3; omit Lesson 4) *Note: Use the Storybook template (see Resources) for all pupils in Lesson 2 to save time.*  [Textiles: Puppets](https://www.kapowprimary.com/subjects/design-technology/key-stage-1/year-1/textiles-puppets/) (Lessons 1 – 4) | **ART**  [**Skills**](https://www.kapowprimary.com/subjects/art-design/key-stage-1/year-1/art-design-skills/) *(6 lessons)* | **D & T**  [**Food: Fruit and vegetable**s](https://www.kapowprimary.com/subjects/design-technology/key-stage-1/year-1/fruit-and-vegetables/)  (Lessons 1 – 4)  [Structures: Constructing a windmill](https://www.kapowprimary.com/subjects/design-technology/key-stage-1/year-1/ks1-y1-design-and-technology-constructing-windmills/) (Lessons 1 – 3; omit Lesson 4) | **ART**  [**Landscapes using different media**](https://www.kapowprimary.com/subjects/art-design/key-stage-1/year-1/landscapes-using-different-media/) *(5 lessons)* | **D & T**  [**Mechanisms: Wheels and axles**](https://www.kapowprimary.com/subjects/design-technology/key-stage-1/year-1/mechanisms-wheels-and-axles/) (Lessons 1 – 4) |
| **Year 2** | **ART**  [**Formal elements**](https://www.kapowprimary.com/subjects/art-design/key-stage-1/year-2/formal-elements-of-art/) *(5 lessons)* | **D & T**  [**Structures: Baby Bear’s chair**](https://www.kapowprimary.com/subjects/design-technology/key-stage-1/year-2/structures-baby-bears-chair/) (Lessons 2 – 4; omit Lesson 1)  [Textiles: Pouches](https://www.kapowprimary.com/subjects/design-technology/key-stage-1/year-2/textiles-pouches/) (Lessons 1 – 3; omit Lesson 4) *Note: If time allows, provide the children with some additional fabric to decorate their pouches as an extension task.* | **ART**  [**Skills**](https://www.kapowprimary.com/subjects/art-design/key-stage-1/year-2/art-design-skills/) *(7 lessons)* | **D & T**  [**Food: A balanced diet**](https://www.kapowprimary.com/subjects/design-technology/key-stage-1/year-2/food-a-balanced-diet/) (Lessons 1 – 4)  [Mechanisms: Moving monster](https://www.kapowprimary.com/subjects/design-technology/key-stage-1/year-2/mechanisms-making-a-moving-monster/) (Lessons 1 – 4) | **ART**  [**Sculpture and mixed media**](https://www.kapowprimary.com/subjects/art-design/key-stage-1/year-2/sculpture-and-mixed-media/)*(5 lessons)* | **D & T**  [**Mechanisms: Fairground whee**l](https://www.kapowprimary.com/subjects/design-technology/key-stage-1/year-2/mechanisms-fairground-wheel/) (Lessons 1 – 4) |
| **Year 3** | **ART**  [**Formal elements**](https://www.kapowprimary.com/subjects/art-design/lower-key-stage-2/year-3/formal-elements-of-art/) – Lessons 1, 2, 4, 5 *(4 lessons)*  [**Craft**](https://www.kapowprimary.com/subjects/art-design/lower-key-stage-2/year-3/craft/) – (you can omit Lesson 5 as that can be covered within D&T) *(4 lessons)* | **D & T**  [**Textiles: Cushions**](https://www.kapowprimary.com/subjects/design-technology/lower-key-stage-2/year-3/textiles-cushions/) (Lessons 1 – 4)  [**Mechanical systems: Pneumatic toys**](https://www.kapowprimary.com/subjects/design-technology/lower-key-stage-2/year-3/mechanical-systems-pneumatic-toys/) (Lessons 1 – 4) | **ART**  [**Skills**](https://www.kapowprimary.com/subjects/art-design/lower-key-stage-2/year-3/art-design-skills/) (you can omit the three puppet lessons as these skills can be developed within D&T) *(4 lessons)* | **D & T**  [**Structures: Constructing a castle**](https://www.kapowprimary.com/subjects/design-technology/lower-key-stage-2/year-3/structures-constructing-a-castle/) (Lessons 2 – 4; omit Lesson 1)  [**Food: Eating seasonally**](https://www.kapowprimary.com/subjects/design-technology/lower-key-stage-2/year-3/food-eating-seasonally/) (Lessons 1 – 4) | **ART**  [**Prehistoric art**](https://www.kapowprimary.com/subjects/art-design/lower-key-stage-2/year-3/prehistoric-art/) *(5 lessons)* | **D & T**  [**Electrical systems: Static electricity**](https://www.kapowprimary.com/subjects/design-technology/lower-key-stage-2/year-3/electrical-systems-static-electricity/) (Lessons 2 – 4; omit Lesson 1) *Note: Lesson 1  of this unit, can be covered through the science curriculum as part of an experiment and scientific enquiry.* |
| **Year 4** | **ART**  [**Formal elements**](https://www.kapowprimary.com/subjects/art-design/lower-key-stage-2/year-4/formal-elements-of-art/) *(5 lessons)* | **D & T**  [**Structures:** Pavilions](https://www.kapowprimary.com/subjects/design-technology/lower-key-stage-2/year-4/structure-pavilions/) (Lessons 1 – 4) | **ART**  [**Skills**](https://www.kapowprimary.com/subjects/art-design/lower-key-stage-2/year-4/art-design-skills/) (omit the Optical Illusions lesson) *(6 lessons)* | **D & T**  [**Electrical systems:** Torches](https://www.kapowprimary.com/subjects/design-technology/lower-key-stage-2/year-4/electrical-systems-torches/) (Lessons 2 – 4; omit Lesson 1)  [**Mechanical systems**: Slingshot car](https://www.kapowprimary.com/subjects/design-technology/lower-key-stage-2/year-4/mechanical-systems-making-a-slingshot-car/) (Lessons 2 – 4; omit 1) | **ART**  [**Every picture tells a story**](https://www.kapowprimary.com/subjects/art-design/lower-key-stage-2/year-4/every-picture-tells-a-story/) (choose just 2 or 3 of these lessons, I’d suggest Lessons 2, 4, 5 for a range) *(3 lessons)*  [**Sculpture**](https://www.kapowprimary.com/subjects/art-design/lower-key-stage-2/year-4/sculpture/) – Lesson 1 OR 2 and Lesson 3 (*2 lessons)* | **D & T**  [**Food:** Adapting a recipe](https://www.kapowprimary.com/subjects/design-technology/lower-key-stage-2/year-4/food-adapting-a-recipe/) (Lessons 1 – 4) |
| **Year 5** | **ART**  [**Formal elements**](https://www.kapowprimary.com/subjects/art-design/upper-key-stage-2/year-5/formal-elements-architecture/) *(5 lessons)* | **D & T**  [**Food:** What could be healthier?](https://www.kapowprimary.com/subjects/design-technology/upper-key-stage-2/year-5/food-what-could-be-healthier/) (Lessons 2 – 4)  [**Mechanical systems:** Pop-up book](https://www.kapowprimary.com/subjects/design-technology/upper-key-stage-2/year-5/mechanical-systems-making-a-pop-up-book/) (Lessons 1 – 3; omit Lesson 4) *Note: If time is particularly tight, utilise the Jack and Jill book and moving parts template in Lesson 2  (see Resources), consider limiting the way in which you demonstrate the book for pupils with a greater understanding of mechanisms.* | **ART**  **Skills** (omit the Drawing: Picture the Poet lesson) *(6 lessons)* | **D & T**  [**Digital world: Monitoring devices**](https://www.kapowprimary.com/subjects/design-technology/upper-key-stage-2/year-5/digital-world-monitoring-devices/) (Lessons 1 – 4) | **ART**  [**Every picture tells a story**](https://www.kapowprimary.com/subjects/art-design/upper-key-stage-2/year-5/art-design-skills/) *(5 lessons)*  [**Design for a purpose**](https://www.kapowprimary.com/subjects/art-design/upper-key-stage-2/year-5/design-for-a-purpose/) – Lessons 2 and 3 *(2 lessons)* | **D & T**  [**Structures: Bridge**s](https://www.kapowprimary.com/subjects/design-technology/upper-key-stage-2/year-5/structure-bridges/) (Lessons 1 – 4)  [**Electrical systems: E-greetings cards**](https://www.kapowprimary.com/subjects/design-technology/upper-key-stage-2/year-5/electrical-systems-electronic-greetings-cards/) (Lessons 2 – 4; omit Lesson 1) |
| **Year 6** | **ART**  [**Make my voice heard**](https://www.kapowprimary.com/subjects/art-design/upper-key-stage-2/year-6/make-my-voice-heard/)*(5 lessons)* | **D & T**  [**Mechanical systems: Automata toys**](https://www.kapowprimary.com/subjects/design-technology/upper-key-stage-2/year-6/mechanical-systems-automata-toys/) (Lessons 1 – 4)  [**Structures: Playgrounds**](https://www.kapowprimary.com/subjects/design-technology/upper-key-stage-2/year-6/structure-playgrounds/) (Lessons 1 – 3; omit Lesson 4) *Note: Skip the surrounding landscape and focus on getting the playground structures fixed to the base in Lesson 3.* | **ART**  [**Skills**](https://www.kapowprimary.com/subjects/art-design/upper-key-stage-2/year-6/art-design-skills/)*(6 lessons)* | **D & T**  [**Food: Come dine with me**](https://www.kapowprimary.com/subjects/design-technology/upper-key-stage-2/year-6/food-come-dine-with-me/) (Lessons 1 – 4) | **ART**  [Photography](https://www.kapowprimary.com/subjects/art-design/upper-key-stage-2/year-6/photography/) *(6 lessons)* | **D & T**  [**Electrical systems: Steady hand game**](https://www.kapowprimary.com/subjects/design-technology/upper-key-stage-2/year-5/electrical-systems-electronic-greetings-cards/) (Lessons 2 – 4; omit Lesson  [**Digital world: Navigating the world**](https://www.kapowprimary.com/subjects/design-technology/upper-key-stage-2/year-6/digital-world-navigating-the-world/) (Lessons 1-4) Note: You could complete lesson 5 as an assembly or celebratory event – Lesson 5: Product pitch. |