



# WEEKLY NEWSLETTER

Friday 30th April 2021

## A MESSAGE FROM MISS CHOMA

Hi everyone,

Well done everyone for a great week in school – there has been lots of hard work! I have definitely seen lots of resilience and perseverance. Year 3 have created some amazing Easter gardens – the gardens had to represent events from Good Friday to Easter Sunday. Year 2 have been doing lots of writing and acting based around the book 'Jim and the Beanstalk.' Reception class are also doing lots of writing too! Last week, Frances and Joanna had written about the life cycle of a butterfly with labelled pictures! This week William (R) has written about planting a seed, watering and placing it in the sun. Also, every morning this week, Reception class have been adding and taking away amounts. Well done Reception. J

Year 5 were carrying out some interesting science investigations – 'smelly eggs.' The topic was 'Change of State.' How do you think using eggs will show change of state?

### Social Media

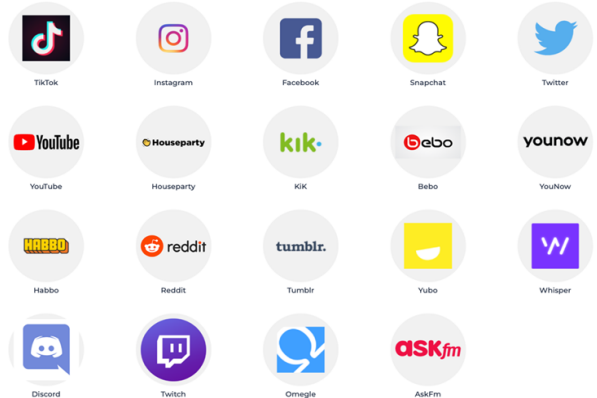
Though there are many advantages to having access to social media, we need to be aware and vigilant of the disadvantages it also brings. As a school, we are dealing with more and more incidences linked to the use of social media. These range from children bullying other children; making unkind/hurtful comments; setting up pranks; taking pictures or videos and posting them or children been contacted by 'others' (as in unknown to the children). These incidences, even though they happen out of school time, often impact on school life.

For the safety and protection of the children, I am asking parents/carers to be extra vigilant: check parental control settings are on all devices; check what your child is viewing and have regularly chats with your child about being safe when online. Be aware that most sites allow DM/PM – direct messaging or private messaging which allows anyone to leave a message on the account. All these sites require children to be 13 or over. If your child is accessing them, they have used a false date of birth to do so. The age limit is there to protect the children.

To support parents/carers and school, we are buying into monthly newsletter that covers all aspects of online safety – such as: game content and age limit, websites, any new social media sites etc. The newsletter will be emailed alongside the school's newsletter.

Have a lovely, long and relaxing weekend – spend lots of time having fun together.

13 year olds and upwards



## FRIDAY ASSEMBLY/COLLECTIVE WORSHIP DATES

- 14th May - Year 6
- 21st May - Year 1
- 11th June - Year 3
- 18th June - Reception
- 2nd July - Year 4
- 16th July - Year 5



# CATHOLIC LIFE OF THE SCHOOL

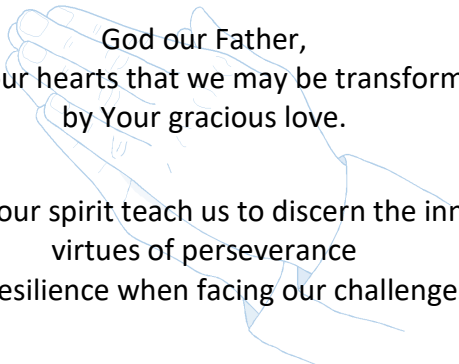
## PRAYER FOR OUR EARTH BY POPE FRANCIS

God our Father,  
open our hearts that we may be transformed  
by Your gracious love.

May Your spirit teach us to discern the inner  
virtues of perseverance  
and resilience when facing our challenges.

We ask this though Christ our Lord

Amen



## OUR LADY & ALL SAINTS CHURCH

### MASS TIMES

Due to Covid-19 Restrictions, Mass times have  
changed for Our Lady and All Saints Otley.

Please see bulletin for changes to Mass times

[Click here](#)

Please book a place for Saturday evening or Sunday  
morning Mass - [book here](#)

## COLLECTIVE WORSHIP

On Monday, the children listened to Sunday's Gospel which was the story of the Good Shepherd. We talked about what it means to be a good shepherd and how Jesus is a good shepherd looking after us all.

Good Shepherd Sunday is a time when we pray for all of those people who have been called to be priests or to a religious life. We pray that more people hear the calling to serve God.

At the moment, we are thinking about the virtues of perseverance and resilience in our Collective Worship. This week, we listened to the story of the disciples persevering when they were unable to catch any fish but they listened to Jesus and caught lots of fish. The children wrote their own prayers about persevering and being resilient.



## CONFIRMATION

We have now arranged dates for the children in Year 6 to receive  
the Sacrament of Confirmation.

A letter will be sent home before half term with more information but the dates are: Wednesday 23rd June and Thursday 24th June. Both Masses will be at 6:30 pm.



## FIRST HOLY COMMUNION

The date for the children to receive their First Holy Communion is Saturday 3rd July.  
There will be two Masses on this day - a letter will be sent home nearer the time with  
more information.

The Masses will be at 10am and 12noon.



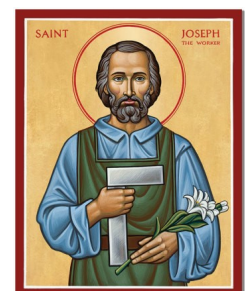
## THE STORY OF SAINT JOSEPH THE WORKER

St. Joseph has two feast days on the liturgical calendar. The first is March 19—Joseph, the Husband of Mary. The second is May 1—Joseph, the Worker.

To capture the devotion to Saint Joseph within the Catholic liturgy, in 1870, Pope Pius IX declared Saint Joseph the patron of the universal Church.

In 1955, Pope Pius XII added the feast of Saint Joseph the Worker.

This silent saint, who was given the noble task of caring and watching over the Virgin Mary and Jesus, now cares for and watches over the Church and models for all the dignity of human work.





# CLASS NEWS



## YEAR R NEWS

This week in Reception, we have continued with our new topic 'New Life'.

In English, the children have been writing a set of instructions for planting a seed. We have been eagerly watching the seeds, beans and cress that we have been growing and looking out for any growth. The caterpillars have also been very popular again this week! With lots of observing and chatting about how much they have already grown.



In RE this week, we have been learning about Mary Magdalene. The children thought about how Mary felt during different parts of the story such as when Jesus died and Jesus rose.

In Maths this week, we have continued looking at numbers beyond ten and finding different ways to make up numbers using numicon. The children have been doing some super number sentences to show their findings.

## YEAR 1 NEWS

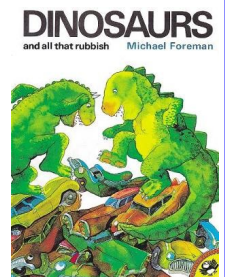
This week in English we have been finishing off our unit on the Naughty Bus. We have been using our imagination to think and write about his nighttime adventures. We have started a new topic in English called *Dinosaurs and all That Rubbish* which introduces the key concepts of pollution and conservation.

In Science, we have been learning about the sense of taste. We learnt that the tongue uses taste buds to tell the brain what we are tasting. We taste bitter things at the back of our tongue, sour tastes at either side and salty/sweet tastes at the front. We enjoyed a taste test where we were able to taste different foods to see where our taste receptors are.

This week, we have been looking at making equal groups in Maths. We looked at making groups of two, three and four which helped us to make arrays. We used counters to help us make equal groups.

In RE this week, we have been thinking about the importance of Mary Magdalene's role within the Easter story. Having already witnessed Jesus' death on the cross, she was then present at the tomb. Mary was the first person to whom Jesus appeared after his resurrection and the first to preach the "Good News" of that miracle. We reflected on her feelings of confusion, bewilderment and then joy.

On Friday, we enjoyed a walk around Otley to look at the physical and human features of the landscape. We know that features such as The Chevin, the River Wharfe, and the ponds at Gallows Hill are all physical features. Whereas the bridge, the statue and Otley Market Square are all human features.



## YEAR 2 NEWS

This week in English, we have continued to explore our class book 'Jim and the Beanstalk'. We have written sentences using the coordinating conjunctions 'but' and 'or', alongside drawing a story map.

We have continued to look at fractions in maths this week; we have been looking at  $1/2$  and  $2/4$  being equivalent fractions. We then moved on to finding  $3/4$  of shapes and numbers. We have also spent some time outside this week using hoops and balls to represent fractions.

In RE this week, we have discussed how the disciples must have felt when Jesus told them he was going to live with his father in heaven. The children came up with some amazing adjectives to describe their feelings.

We have also been doing lots of practice for our class assembly this week. Our assembly is all about St George, our class Saint. We celebrated St George's day last Friday in which we had a fun filled day finding out facts about his life, making split pin knights and tissue paper roses (the official flower of St George).



## YEAR 3 NEWS

This week in English we spent Tuesday typing up our final drafts of fairy-tales based on Cinderella. We have introduced our new class text 'Jim: A Cautionary Tale' by Hilaire Belloc. The children discussed consequences and thought about stories that teach consequences such as 'The Boy who Cried Wolf'.



In Maths we have been working on recognising and counting in tenths. The children were introduced to decimals as a mathematical concept, and to tenths on the place value chart. We have learned lots of new mathematical vocabulary this week!

In RE we have looked at how the Catholic Church celebrates Easter. We compared religious and secular symbols of Easter, and looked in depth at the meaning of the Paschal candle and the Easter garden. The children then designed their own Easter garden in groups, using natural materials. The results were beautiful and full of meaning.

In Science the children performed an experiment to show that light travels in a straight line. They looked at objects hidden in boxes through pin holes, and saw how the light from a torch illuminated these objects.

## YEAR 4 NEWS

In our Maths work, we have been looking at the relationship between fractions and decimals, particularly focusing on tenths. We have positioned decimals on a number line and looked at their position on place value charts. Next week we will be moving on to look at hundredths.

In English, we completed our Rainforest stories and worked hard to edit and up-level four writing. We swapped books with a partner and gave a star and a wish - one thing they liked about the piece and one thing we could change.

As part of our Geography work about the Amazon, we located South America on a map using Atlases. We then looked at how long the Amazon River is; we located its source in Peru and the mouth of the river in Brazil. We also discussed it is many tributaries. We had the fun task of using string to mark out the Amazon River on a map of South America and tried to include the many tributaries.



Year 4 have enjoyed learning more about coding in ICT. We worked hard to develop a game to move a boat around obstacles without it crashing. We even added sound effects!

## YEAR 5 NEWS

In RE this week, we have continued to look at the Resurrection and have thought about what it means for Christians. The children have looked at different representations of the Resurrection depicted in stained glass windows and have started to create their own piece of artwork about the Resurrection.

In English, we have continued to read the story of Beowulf and have used different types of figurative language in our writing to describe characters, settings and events.

This week in Maths, we have started to look at decimals and used Base Ten to help us understand what they mean and their relationship to fractions.

In DT, we learnt about different types of stitches and practised using them.

In PSHE, the children have been finding out about the different types of smoking and their effects on our health.



## YEAR 6 NEWS

In Maths, we have looked at ratio and scale factors this week. We began by understanding what a ratio is and how it is used. We did a practical lesson where we used objects to help us answer reasoning questions about ratio.

In English, we have continued reading Kensuke's Kingdom and we have had a focus on creating complex sentences with a interesting vocabulary. We have also been revising grammar terms and punctuation.

In RE, we discussed the values that are needed in the Kingdom of God and we linked these to the commandment, Bible readings and British Values. Leila included that be to a citizen of the Kingdom of God you would need love everyone as you love yourself as this is the greatest commandment.

On Tuesday, a group of children took part in a fishing afternoon at Farview Fishing lakes in Bingley. The children showed great patience and determination when waiting to catch the fish. They caught many fish and most of them held the fish they caught.

