



WEEKLY NEWSLETTER

Friday 21st January 2022

A MESSAGE FROM MISS CHOMA

Hi everyone,

Thank you for a great week in school – there has been lots of hard work. The children have chosen the work for the displays in the corridor. I know Y2 and Y5 have chosen some artwork and Y6 have been working on some letters of complaint. I can't wait to have look next week.

Reading at home

I am currently liaising with the class teachers looking at reading at home. I would like to stress the importance of reading regularly at home with your child.

EYFS and Key Stage 1: If your child is in Reception or KS1, they should be reading most nights. It is important to set aside a quiet time to read with your child. Being able to read is crucial to your child's success at school and in life, and the younger a child learns to read, the more enjoyment and confidence they will have in all subjects. Though we listen to individual readers in school, we need parents/carers to support this. Unfortunately, there a small number of children in each group who are not reading regularly at home. If you need support with helping your child read at home, you can contact your child's class teacher or myself to discuss.

Key stage 2: All year groups should be reading for 15 mins most nights. Again, set a time for reading and try and keep to it - it pays off.

There is nothing more wonderful than immersing yourself in a brilliant book.

Westgate Path - I have made a complaint to the council regarding the amount of dog poo that is not cleared away by dog walkers. Please, if you have time, can you report it to the council. I feel the more people who complain, the council may actually do something. Use the link - <https://www.leeds.gov.uk/environmental-health/report-a-road-that-needs-cleaning>

In the meantime, we will attach some signage to the fencing.

Covid cases - at present we have several covid cases in school. We are keeping classrooms well ventilated and maintaining high levels of hygiene. However, if in doubt, to protect others, do a lateral flow test and book a PCR.

Have a wonderful weekend; have fun and enjoy time together.

From all the staff - be safe; be kind and be happy. God Bless

DATES FOR THE DIARY

<u>January</u>	<u>February</u>
Please note, for all indoor school activities, adults must wear a mask unless they are medically exempt.	
19th January - Whole Class Photographs 28th January - FOSJ Toy Sale	1st February - Y4 St Brigid Feast Day 4th February - NSPCC Number Day 5th February - LSAA Cross Country Event 14th February - Y6 Bikeability 18th February - Y3 St Bernadette Feast Day <u>HALF TERM</u>

KEY INFORMATION

NUMBER DAY

On Friday 4th February, we will be taking part in Number Day and pupils will be invited to wear an item of clothing with a number on it (football shirt, cap, t-shirt or even a onesie!). We do not expect parents to purchase costumes for this. We ask you to write a number on a plain t-shirt, or we can attach a number on the day.

To help raise money for the NSPCC, we are asking for a suggested donation of £1, and we'd love everyone in the school to take part in this special event. The NSPCC needs our support. By raising money, we can help to fund their vital services such as Childline – the helpline that's always there for children and young people whatever their problem or concern.

Number Day is a great way to make maths fun and bring about a positive, 'can-do' attitude towards it.



A TIME TO TALK

As part of our ongoing positive mental health work, we talked to the children about Time to Talk Day. As the campaign states, 'Time to Talk Day encourages **everyone** to be more open about mental health – to talk, to listen, to change lives.'

Around school, you'll find posters and tip cards packed with ideas on how to start your conversation. There is also information about how to support others, and where to go if you need support.



AFTER SCHOOL CLUBS

We still have some spaces available on our fabulous after school clubs.

You can sign up by contacting a member of the Office Staff who will be happy to help.

Please email office@stjosephsotley.org for more information.



SCHOOL PHOTOGRAPHS

By now, you should have received a sample copy of your child's class photograph by email. If you would like to purchase a copy, please follow the online instructions.



There will be a free "deliver to school" option open for approximately 14 days, otherwise home delivery is available for £5 postage and packing.

If you need assistance please call 01736 751555 (option 3) or click on contact us on the home page.

Thank you.

PE DATES

Letters have been sent out today to children about the following sports events:

Year 6 Basketball Festival on Thursday 3rd February

Year 4 Dodgeball Festival on Thursday 10th February



URGENT APPEAL: PLEASE DONATE ANY UNWANTED TOYS,
BOOKS OR DVD'S TO SCHOOL! PLEASE DROP DONATIONS OFF
ON THE MORNING OF 28TH JANUARY 2022!

ST. JOSEPH'S PRE-LOVED

TOY* SALE

*PLUS DVDS & BOOKS TOO!

*Your trash could be
someone else's treasure!*

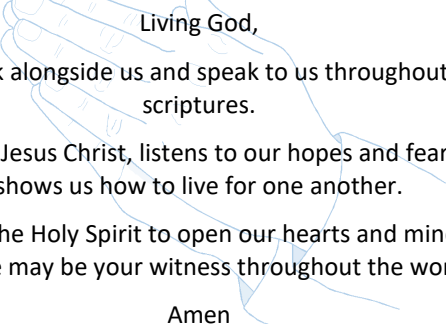


**£1
PER
ITEM**

A DATE FOR YOUR DIARY: FRIDAY 28th JANUARY
BRING YOUR POCKET MONEY TO SCHOOL
TO SPEND AT ST JOSEPH'S TOY SALE!

CATHOLIC LIFE OF THE SCHOOL

A PRAYER FOR THE WEEK



Living God,
 You walk alongside us and speak to us throughout the scriptures.
 Your Son, Jesus Christ, listens to our hopes and fears and shows us how to live for one another.
 Send us the Holy Spirit to open our hearts and minds so that we may be your witness throughout the world.
 Amen

OUR LADY & ALL SAINTS CHURCH

MASS TIMES

Due to Covid-19 Restrictions, Mass times have changed for Our Lady and All Saints Otley.

Please see bulletin for changes to Mass times

[Click here](#)

Please book a place for Saturday evening or Sunday morning Mass - [book here](#)

PRAYER OF THE WEEK

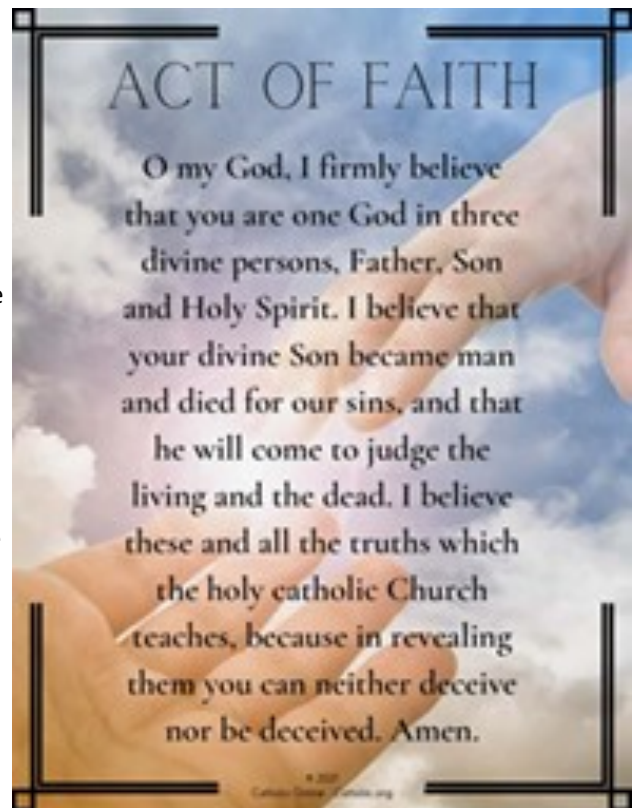
Our prayer of the week, this week has been the Act of Faith.

COLLECTIVE WORSHIP

On Wednesday this week, some of our classes were able to join a Collective Worship led by children from SS Peter & Paul's School which was also joined by children from Holy Name. In Year 5, the theme was linked to our virtue - faith and the children listened to the story of Jesus healing the paralysed man. After listening to the story, the children had some time to reflect on the key aspects of the story. Our children will be leading a Collective Worship for SS Peter & Paul's on a few weeks' time.

Our statement of the week was: I listen to what you say and I show that I am listening. We talked about why it is important that we listen to one another and how we show that we are listening. We listened to a reading from the First Book of Samuel where Samuel says to God, "Speak Lord, your servant is listening."

Our virtue at the start of this term has been faith. During the past few weeks, the children have reflected on what it means to have faith and how we can show our faith. This week, we listened to the story of the disciples showing faith in Luke's Gospel. They did what Jesus said because they had faith in him and knew that Jesus would help them. Next week, our virtue will be Simplicity.



MASS DATES

Class	Date	Time
Year 6	Wed 26.1.22	2pm
Year 4	Wed 2.2.22	1.30pm
Key Stage 1 (Y2 lead)	Fri 11.2.22	1.30pm
Year 5	Fri 18.2.22	10.45am
Whole School	Ash Wednesday 2.3.22	10.45am
Year 3	Thurs 10.3.22	10.45am
Key Stage 1 (Y1 lead)	Wed 23.3.22	10.45am
Whole School	Fri 1.4.22	10.45am



CLASS NEWS

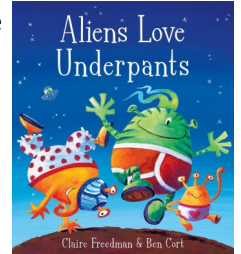


YEAR R NEWS

In Literacy, we have been reading the story 'Aliens Wear Underpants!'. We made our own aliens and then wrote a description. Jude's alien was called Bob. He said, "It has a green face and four eyes."

In Maths, we have been learning about Weight and Capacity. We used the balance scales to compare the weight of different classroom objects. We learnt that although an object may be big it does not mean it's always heavier.

In RE, we have been continuing our topic 'Getting to Know Jesus'. We thought about how we can show our love for people that are poorly. We had some super ideas such as making cards, drawing pictures, and saying prayers.



YEAR 1 NEWS

We have been learning about Baptism in RE. We enjoyed sharing some of the symbolic items we wore or were given at our own baptism (thanks to parents for these, they were wonderful). We reflected on why Catholics and other Christians are baptised (to welcome them into God's family and to show that they belong to Christ).

We have been investigating the trees on our school grounds in Science. We have been observing the birch tree whilst in Y1 and watching how it changes throughout the seasons. We labelled the parts of a tree.

This week in Maths, we have been learning about mass and weight. We have learnt that when each side of a balance scale is the same height, the mass on each side is equal. When one end is tipped lower the mass of that object is heavier and vice versa. We practised placing objects on the balance scale to see which objects were heavier or lighter.

In English, we have been writing a retelling of the story in Aladdin. We used lots of actions to help us memorise each part. We've really been focussing on our cursive handwriting this week.

On Wednesday we had a DT afternoon so that we could finish the project we have been working on for the past few weeks. We have been making a moving story of Humpty Dumpty, we are looking forward to bringing our projects home. They look fantastic!



YEAR 2 NEWS

This week in English, we have been thinking about improving adjectives. First of all we took 4 words which were synonyms for the word scared. We then discussed how we can order them then thinking about their intensity. After that we took a word wheel and placed 4 different adjectives in the middle. We then used Thesauruses to help us improve each of the words. Finally, we used some of the words in sentences. Some people even included conjunctions to join their sentences!

In Maths, we have been continuing our work on money. We have been finding the difference by using different methods such as using a number-line to count on and back. We thought about how this could help us when working out the correct change. Finally, we put our skills and knowledge to the test by solving two-step problems.

As part of our RE work about 'The Good News', we learnt about how Jesus healed the ten lepers. We learnt that Jesus asked the lepers to go and see the priest and when they set off, they were healed. We also found out that only one of the lepers returned to say thank you to Jesus. We looked at an artist's impression of what this scene may have looked like and discussed what each person may have been thinking.

In Science, we have started to look at what makes a healthy diet. We began by looking at the different food groups and sorted lots of different foods into these groups. We then created a tally of our favourite foods and were surprised to find that the favourite food group was fats/sugars.



YEAR 3 NEWS

In English, we have been finishing our imagery poems. The children have also talked about the themes in the Tear Thief story and discussed descriptive words and phrases that capture the reader's interest and imagination.

In Maths, we have been revisiting the x2, x4 and x8 tables. We have played lots of games and undertaken investigations.

In Science, we have started our new topic on Animals including humans and started to look closely at different types of food and food groups. We also checked on our mini-composters and put some soil samples in water for further investigations.

This week in RE, we have listened to the story of the parable of The Lost Sheep. We have thought about what this parable teaches us about God's forgiveness.

In PE, we have started our Gymnastics topic. This week, we have been learning techniques for landing safely.



YEAR 4 NEWS

In English, we have been exploring the language of 'Cinnamon'. Our work has included comparing and contrasting the different characters by inferring their thoughts and emotions, and creating poems using similes to describe how the tiger feeds, hunts and sleeps.

In Maths, we have been focusing on 2-digit and 3-digit multiplication with a 1-digit number. We have focused on finding and using the most efficient method for a multiplication based on our personal preference. If children have trouble with the written method, then partitioning the number is another method they could use.

In RE, we have started to look at the Order of Mass. We reflected on what we experience when we go to Mass, and the children had an excellent understanding of the different parts of the Mass. They created posters to explain the Order of Mass up to the Liturgy of the World.

In Science, we looked at the function of our teeth and how to care for them. We learned and used the vocabulary of incisors, canines and molars and performed actions for their different functions. We then performed an experiment to test how different substances might affect our teeth - we will record the results next week.



YEAR 5 NEWS

Year 5 have continued to look at poetry this week and have been trying to use figurative language (similes, metaphors, personification) to write our own poems based on a short video we watched called, "The Ridge".

In Maths, we have started our work on multiplication and division. This week, we have focused on multiplication and have looked at written methods for multiplying 4-digit numbers by 1-digit numbers and multiplying 2-digit numbers by 2-digit numbers.

In Science, the children enjoyed investigating what happened to different solids when mixed with water. We looked at coffee granules, marbles, flour, gravy granules, salt and sugar. Afterwards, the children wrote conclusions trying to use the word: dissolve, soluble and insoluble.

Following on from looking at the world's tallest mountains in Geography last week, this week we looked at the tallest mountains in the different countries in Great Britain and Northern Ireland.



YEAR 6 NEWS

In Maths, we have been multiplying and dividing fractions with a integer. We've used Numicon and drawn bar model to represent our working out. It seemed really hard at first but now it's so easy for us!

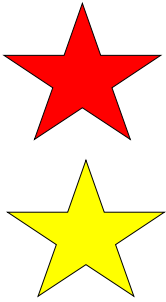
In English, we planned and wrote a letter of complaint to Mr Beardsley about the poor technology we have in school. In the letter, we included various language and grammar/punctuation features that we could include, such as: passive voice, subjunctive form relative clause, colons and semi colons and dashed. We are going to edit, redraft and publish these letter next week.



In Science, we looked at harmful and non-harmful micro-organisms. We discovered that these can come in the form of bacteria, a virus or fungus. We wanted to investigate fungus (mould) further so in groups we thought of different areas of the classroom where it might have the most micro-organism – door handles, chair, window and hands. We rubbed bread on and now have placed them in a cupboard, fridge, window and radiator to see where the most mould will grow.



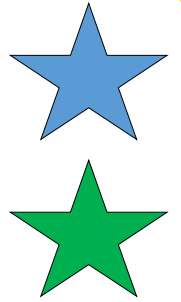
HOUSE OF THE WEEK



WELL DONE TO

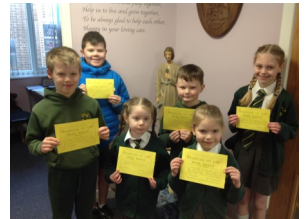
BOLTON

FOR EARNING THE MOST HOUSE POINTS THIS WEEK



SUNSHINE AWARD

EVIE (YR), EVIE (Y1), BENTLEY (Y2),
HARRY (Y3), REUBEN (Y4), BEN (Y5), EMILY (Y6)



MATHS AWARD

NOAH (YR), ELSIE (Y1), KRISTIAN (Y2),
MILLIE B (Y3), NEAVE (Y4), SAMUEL (Y5), LILY A (Y6)



VIRTUE AWARD

JEMIMAH (YR), LEXI (Y1), GABRIEL (Y2),
AMELIE (Y3), ARCHIE (Y4), PIPPA (Y5), DANIEL (Y6)



An Intercession to St Joseph

Dear St Joseph

Help us to love and care

To be gentle and fair

Help us to work and play together

Help us to live and grow together

To be always glad to help each other

Happy in your loving care

Amen