

# WEEKLY NEWSLETTER

Friday 20th November 2020

## MESSAGE FROM MISS CHOMA!

Miss Wilkinson insisted I fore warn you that she has not compiled the newsletter this week! It is a joint effort. I don't think she trusts us. I have assured her that we will do our very best! The children can let me know on Monday if we have done a good job.

Thank you all for another great week in school and super learning behaviour in all the classrooms. Being able to visit your classrooms and see the wonderful work you are doing is the best part of being a Headteacher. YR were practising their sounds and key vocabulary this week; they were writing words and sentences linked to their phonics – the handwriting was amazing – well done Reception. Year 1 were sorting animals into two groups: those that lived in short grass or long grass in the jungle. They were quite tricky! Y2 were making stained glass windows for their church – they had to be very precise to make sure all the pieces overlapped. Y3 are looking at relationships in Art and they were making preliminary sketches of the Annunciation to show the relationship between Mary and the Angel Gabriel. Y4 lead a very thoughtful assembly on 'United against Bullies'. Y5 were studying Pandora's Box and how it links to the Creation Story – they gave some amazing and thoughtful responses. Y6 have been designing posters on 'United against Bullies'. It's very important that we think of how the words and actions we use can affect others. My Mum would always say to me, "If the words you say would hurt you, then they will hurt someone else!" She is right.

### Catch Up Sessions

Week 2 – the children are working very hard despite a long day at school – well done everyone to your commitment to learning. The two groups I have been working with have worked hard to develop their understanding of fractions.

### Molly and Miss Choma



Molly has been up to all sorts of mischief this week: opening doors; shredding anything she finds and making as much mess as possible. At the moment, she enjoys emptying her toy box and scattering them everywhere then she leaves them! Molly has a new toy – we call it the stick (elf face) and it makes a strange noise. For some reason, it drives her crackers and she zooms around the room. If you have a dog, you will know what that can lead to. She will use my legs to springboard off; bounce off the sofa then skid around the room. Sometimes this can last for 10 minutes. Exhausting! She still loves her walks and is enjoying running through the leaves (it's the rustling sound), mud and water.

### DATES FOR THE DIARY

- 25th November—YR NHS Visit (Height, Weight and Vision)
- 27th November—Y3 Assembly via Zoom
- 30th November—Christmas Craft Week—Please can children bring an old t-shirt to wear
- 7th December— KS1 Christmas Production - to be filmed only—more details to follow
- 10th December—KS1 Christmas Games Afternoon
- 11th December— KS2 Christmas Games Afternoon
- 15th December— KS1 Christmas Party Afternoon
- 16th December— Y3 and Y4 Christmas Party Afternoon
- 17th December—Y5 and Y6 Christmas Party Afternoon



### ANTI – BULLYING WEEK—'ODD SOCKS DAY'

Well done to all of the children who wore odd socks on Monday for the start of Anti-Bullying Week.

It is to remind us that it is okay to be different.

Here are photos of Year 4 and 5's colourful footwear!!!



### FOSJ GARDENING PROJECT

We are working with the Wildlife Friendly Otley project to improve our wonderful grounds. We are looking to plant lots of flowers, trees and bushes throughout the academic year.



The first part of the project is to plant some daffodil/tulip bulbs at the front entrance and Westgate entrance. If you would like to sponsor a bulb for 50p, please send the money in a labelled envelope and your name will feature on our 'Thank You' plaque! You can sponsor as many bulbs as you like!



THANK YOU TO ALL OF THE PEOPLE WHO HAVE ALREADY SENT IN DONATIONS.

### APPLYING FOR A SCHOOL PLACE FOR RECEPTION SEPTEMBER 2021



To apply for a place at this school a standard application form, known as the Common Preference Form must be completed and returned to the Local Authority Leeds City Council 15 January 2021.

*If parents/carers feel that they should be in a specific category i.e. Baptised Catholic, then they are required to complete a Supplementary Information Form and provide the required evidence to school as soon as possible.*

Please note: it is the responsibility of the parent/carer to complete all forms and supply evidence – reminders will not be sent.

### REVERSE ADVENT APPEAL

As Advent approaches, we are thinking about people who do not have food to eat and toys to give, so as a school we would like to participate in the Reverse Advent Calendar Appeal.



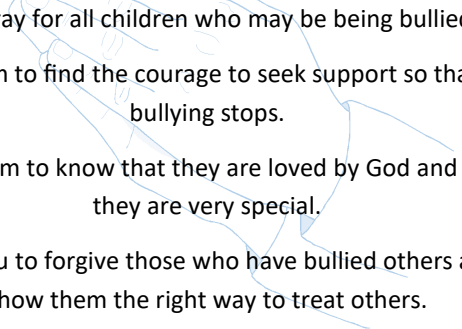
The idea is that each day one child from each class will donate a tin/packet for a hamper and a **new toy** suitable for your child, so that by the end of Advent each class has a magnificent hamper and a selection of new toys that can be given to people in need.

A letter has been sent home with details of what we would like you to bring.

# CATHOLIC LIFE OF THE SCHOOL

## PRAYER OF THE WEEK

### A Prayer for Anti-Bullying Week



We pray for all children who may be being bullied.  
Help them to find the courage to seek support so that the bullying stops.  
Help them to know that they are loved by God and that they are very special.  
We ask you to forgive those who have bullied others and to show them the right way to treat others.  
Please help us to hold onto the lessons we learn in anti-bullying week across the year.

Amen

## OUR LADY & ALL SAINTS CHURCH

### MASS TIMES

Mass will be celebrated:  
Wednesdays 10.00am  
Saturday 6.30pm  
Sunday 9.30am

*Please see bulletin for changes to Mass times for week beginning Monday 31st August.*

The daily Mass schedule will resume on 21st September 2020

Please book a place for Saturday evening or Sunday morning Mass - [book here](#)

## COLLECTIVE WORSHIP

In Monday's Collective Worship for Key Stage Two, the children listened to the Parable of the Three Servants which was read by some of the Mini-Vinnies in Year 5. The children learnt that Jesus is telling us that it is important to use the gifts that God has given us. They reflected on all of the talents that they have been given and thought about how they can use their talents to do God's work.

## VIRTUE OF HOPE

This week, the children listened to the story of the 'Blind Man in Jericho' from Luke's Gospel. In this reading, the blind man had hope in Jesus, he was confident that Jesus could and would heal him. Even though he couldn't see Jesus, he had faith. In the current situation it can be hard to continue to be hopeful, here is a prayer to help us:

Heavenly Father,  
help us to have hope,  
trust that You will always be with us,  
especially when we feel that we are in darkness.  
Shine a light to guide our path. Amen.



## CONFIRMATION

The last Confirmation meeting took place yesterday for the children in Year 6. We would like to thank them for their hard work and thoughtful comments; we have enjoyed our classes with them. Thank you to all the parents and families for supporting the children. Please continue to keep them in your prayers. Once we know a date for the Confirmation celebration Mass, we will be in touch.

## THANK YOU

Miss Choma, Mrs Russell and Mrs Harvey would like to say "Thank you" to all of the parents of the First Holy Communion children for our very lovely gifts and beautiful card. It was very kind of you. It really was a privilege to be able to witness the children make their First Holy Communion.



# CLASS NEWS



## YEAR R NEWS

This week in Phonics, we have been recapping all previously learnt Phase 2 sounds. The children have been working hard to use initial sounds to blend the sounds together to make CVC words and write simple sentences. In English this week, we have been looking at Goldilocks and the Three Bears as they are part of our focus book, The Jolly Postman. We have been writing sentences to describe the bears such as 'I am big', 'I am little and happy'. The children have been using their phonics skills to support them in their writing and have done some super work.

In RE this week, we have continued thinking of ways we can show love to others. We have tied our work in to show our support for Anti-Bullying week. We discussed what it means to be kind and how kind and unkind actions make us feel. We have also drawn a card for someone in school to make them smile and have all contributed to create a class kindness heart that will be displayed in the classroom for the rest of the year.



## YEAR 1 NEWS

In RE this week, we have been thinking about Advent, its meaning and its symbolism: the Advent wreath- an evergreen circle which is a symbol of eternal life and the candles which recall the weeks that pass until Christmas.

We have been writing letters in our English lessons. We have thought about exciting adjectives and how to use them to describe our superheroes and the 'baddies' who are threatening to destroy the world.

In Science, we have been learning about the properties of materials and how to describe them. We have learnt some very sophisticated scientific vocabulary: transparent, flexible, rigid and opaque.

In Topic for our unit on Toys, we thought about some well-known toys from the past and the year that they were introduced. We placed them on a timeline dating back to the early 1900s. We enjoyed making split pin cardboard toys. We're sending some History questions home this weekend for children to ask their parents/grandparents about the types of toys they played with as children.

In Music, we have begun in earnest to practise the songs for our virtual Nativity performance. We think you'll agree they're very catchy and lively. If your child has lines to learn, please can you help them to learn these as our performance is only a few weeks away...



## YEAR 2 NEWS

This week in RE, Year 2 have been learning about the mystery of The Holy Trinity.

We have asked questions exploring the symbols of The Trinity and we have been practising 'The Glory Be' prayer.

In English, we have been putting ourselves into the shoes of the characters from our book 'The Journey Home'. Each child chose a character and wrote about their hopes and dreams of a better world. We have also been exploring the rule to follow when adding -s and -es to the end of nouns.

In Maths this week, we have been exploring the relationship between bonds to 10 and bonds to 100. The children can explain what happens to the ones digit when we explore bonds to 100. We have also been looking at adding and subtracting 1-digit numbers from 2-digit numbers, using a number line to help us.

In History this term, we have been learning about Our Lady and All Saints Church, Bridge Street Church and Otley Parish Church. We have learnt about when they were built and why they were built. As part of our Art project this term, we have been using different techniques and materials to replicate the architecture of the church. This week we have used our collage skills and created some stained-glass church windows using cellophane and card.





## YEAR 3 NEWS

For Anti-Bullying Week, we took the slogan 'United Against Bullying' and created our own paper chain dolls. Every child had a go at folding and cutting out their own chain, and we used examples of school uniforms around the world to inspire our designs.

In Maths, we have been continuing to work on column addition and subtraction and are moving on to using 3-digit numbers in our problems. The children enjoyed seeing Miss Choma in one of their Maths lessons this week and solving the challenges she gave them!

In Science, we created our miniature compost bins this week. The children used craft knives to puncture air holes into their tubs, then added gravel, compost, waste food and paper, water and worms! We talked about why all the different components were necessary, and the children were very careful worm-wranglers.

In RE, we thought about how Mary felt when the Angel Gabriel visited her. The children wrote about the different emotions Mary might have experienced, and we discussed how it linked to our virtue of Hope and trusting in God's plan for us. We also analysed different paintings of the Annunciation through time and began sketches for our own Annunciation paintings.



## YEAR 4 NEWS

Another busy week has rushed on by in Year 4.

In English, we have been thinking and learning about what makes a good set of instructions. We had to give verbal instructions to our partners to help them draw a picture, we have written a set of instructions about how to make a Roman Road, we even followed a set of instructions to make our very own edible Roman roads using biscuits and custard!

In Maths this week, we have been continuing our work on multiplication and division. We have learnt how to multiply and divide numbers by 10 and 100 and discussed the importance of using zero as a place holder. In Science, we have continued our work about Changes of State. We have discovered that different metals have different melting and boiling points. We used our maths skills to then create a bar chart to show this information and answer questions.



As part of Anti-bullying Week, we have discussed what bullying is, how to be a good friend and that if we are united against bullying, we will defeat it! We all enjoyed wearing our odd socks to celebrate our

individuality and think about what makes us all unique!

## YEAR 5 NEWS

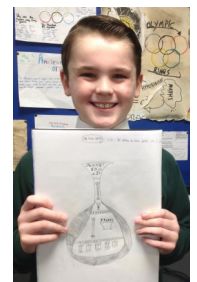
For Anti-Bullying Week, Year 5 talked about what bullying is and looked at a picture where bullying was taking place so that we could think about how everyone was feeling. Afterwards, we created a jigsaw piece saying what we are going to do to "Unite against Bullying", we put them all together to make one big jigsaw.



This week, we have been doing lots of work about Ancient Greece in different subjects. In History, we watched a clip from "Horrible Histories" (a TV favourite in the Harvey household!) and read some information to compare life in Athens to Sparta in Ancient Greek times. In English, we have started reading Greek Myths and have started writing a new labour for Heracles to complete. Then in Art, we looked at different Greek vases and tried to sketch our own.

In Maths, we have started our work on multiplication and division. This week, we have looked at: multiples, factors, composite numbers and prime numbers. MyMaths is up and running again, so the children have two activities to complete to put their knowledge to the test!

In RE, we have been finding out about the Ten Commandments. I was very impressed with what the children could remember about Moses from previous years.



## YEAR 6 NEWS

In Maths, we have started our new topic of fractions. We began the week identifying equivalent fractions; we used bar models and a fraction wall to help us. Miss Page played countdown with us, we had 6 numbers to either add, subtract, multiply or divide to make a number. This was great for our mental arithmetic skills.

In English, we read the beginning of our non-fiction book. We analysed the techniques that the author used to emphasise parts of the text, such as: bold text and larger font. We also looked at the way the author used lots of repetition and subordinating conjunctions to start the sentences.

We began our new topic of Justice in RE, we talked about what justice and injustice is and examples in the world. We even thought about some Bible stories which display Justice.

As it is anti-bullying week, we reminded ourselves about anti-bullying and created posters to be united against bullying. We discussed the affects of cyber bullying too.





# AWARDS



## SUNSHINE AWARDS

Harriet (Rec), Joseph C (Y1), Finlay (Y2), Isaac (Y3), Oscar (Y4),  
Alistair (Y5) and Leila (Y6).



## WRITER AWARDS

Jack (Rec), Kaden (Y1), Mille B (Y2), Olivia J (Y3), Phoebe (Y4),  
Lexie (Y5) and Finn (Y6).

## REMINDER - CORONAVIRUS

**It is vital that pick up/drop times are strictly adhered to and that parents and carers leave the school site promptly after drop-off and pick-up.**

The government guidance also asks us to remind parents not to gather at the school gates and that coming onto the site without an appointment is not allowed. Thank you to those who social distance whilst waiting for your children.

We have attached an image with this week's newsletter (see image) which is a simple flowchart to explain what to do if you suspect you have coronavirus, or if you have come into contact with somebody who has coronavirus. As always, you can contact the school office for guidance. Thank you!

