

# WEEKLY NEWSLETTER

Friday 16th October 2020

## MESSAGE FROM MISS CHOMA!

It was lovely to see the children and staff wearing red today to support the campaign, 'Show Racism the Red Card.' We all need to work together to end racist behaviour and be aware of the difficulties; unfair treatment and lack of opportunities others have because of their skin tone, religion, culture and where they come from. We follow the teachings of Jesus to stand up for others and ensure fairness for all – in God's eyes we are all equal.

Well done to all the children this week for their hard work and super behaviour. We look forward to seeing Y4 on Monday. One week to go and it is half term! Time really does seem to fly by. I hope you have planned some lovely activities with your family – especially some long walks or cycles.

### **Catch Up Tuition**

Letters will go out next week with the time and dates for your child/ren's after school Catch Up session. KS2 will be starting with Maths which will run for five weeks beginning after half term. KS1 sessions will begin after half term and run for 5 weeks. I do hope all children who are invited attend. Children who have attended additional sessions after school have grown in confidence as well as benefiting academically.

### **Molly and Miss Choma**

We have enjoyed some very wet walks this week. However, Molly loves the mud and decided to cover herself head to toe in mud and had to have a shower to clean her up! Sometimes, Molly likes to snuggle under the duvet!



## DATES FOR THE DIARY

- 15th October: Praying the Rosary
- 16th October: Show Racism the Red Card
- 21st October: Catch Up Flu Immunisation Session
- 21st October: Parents Evening
- 22nd October: Parents Evening
- 23rd October: Training Day
- 26th - 30th October: October Half Term Holiday
- **6th November: FOSJ Zoom Bingo Night—Hosted by Miss Wilkinson! Great prizes to be won! £1 per ticket for 6 games, get your tickets from Monday 19th October!**
- 25th November: YR National Child Measurement and Vision Screening
- 28th/29th November: Sacrament of Confirmation



### POPPY APPEAL

From Monday 19th October, we will be selling poppies and other memorabilia to raise money for The British Legion.



#### PRICES TO BE CONFIRMED

Poppy (at least) 20p Eraser £0.50

Rulers £1

Pencil 50p

Sharpener 50p

Reflectors £0.50

Friendship Bracelets £1

### SCHOOL DINNERS—NEW MENU

As the winter arrives, we know that lots of parents would like their child to have a hot dinner. For just £2.40 a day, KS2 children receive a tasty main course and a pudding. Please look on the school website to see the menus available.

Please contact the office for more information.



Click here to see the

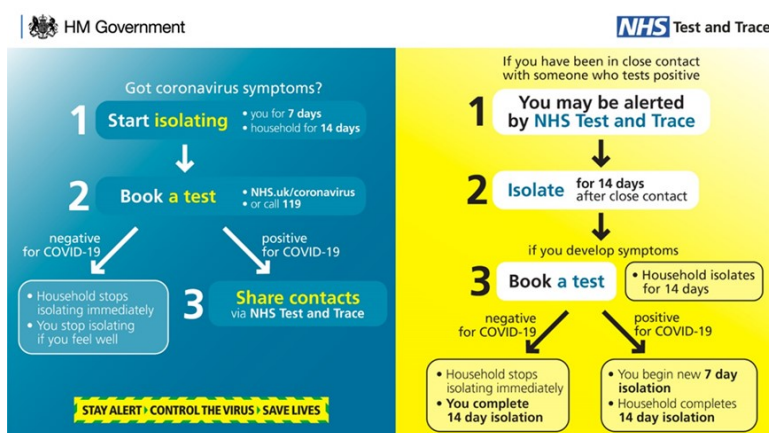
[Menu for w/c Monday 2nd November 2020](#)

### REMINDER - CORONAVIRUS

**It is vital that pick up/drop times are strictly adhered to and that parents and carers leave the school site promptly after drop-off and pick-up.**

The government guidance also asks us to remind parents not to gather at the school gates and that coming onto the site without an appointment is not allowed. Thank you to those who social distance whilst waiting for your children.

We have attached an image with this week's newsletter (see image) which is a simple flowchart to explain what to do if you suspect you have coronavirus, or if you have come into contact with somebody who has coronavirus. As always, you can contact the school office for guidance. Thank you!



### REMOTE LEARNING SURVEY

Thank you to those who have completed the Remote Learning Survey. Your feedback is very helpful!

If you haven't replied yet, please take the time to complete the form as soon as possible—[Click here for the link](#)



### SCHOOL PHOTOGRAPHS DEADLINE

If you would like to purchase copies of your child's school photographs, please complete the form sent home and return with the required monies by

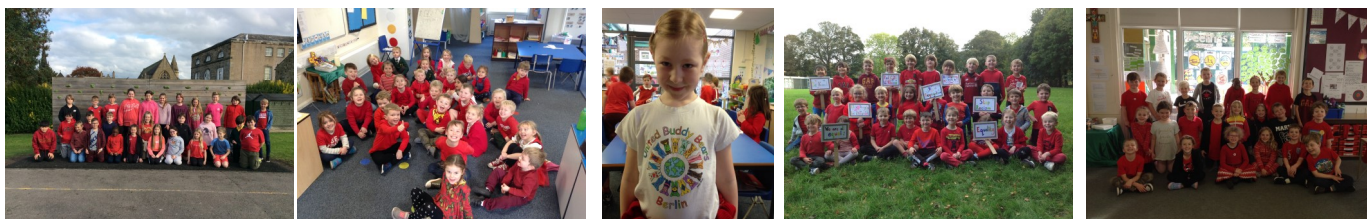
**Monday 19th October**  
at the latest.



### SHOW RACISM THE RED CARD

On **Friday 16th October**, we asked children and staff to wear red to raise awareness about racism within society. The important message is about acceptance and celebrating diversity. Wear Red Day is a national day of action which encourages schools, businesses and individuals to wear red to highlight the work carried out by the 'Show Racism the Red Card' team.

The campaign delivers anti-racism education for young people & adults, and continues to challenge racism in the UK.



# SHOW RACISM THE RED CARD

# CATHOLIC LIFE OF THE SCHOOL

## PRAYER OF THE WEEK

Lord, teach us to offer you a heart of thanksgiving and praise in all our daily experiences of life.

Open my eyes to see the gifts you've given me in my life.

Thank you, God, for all your blessings to me and my family; for the strength you give me each day and for all the people around me who make life more meaningful.

Teach us to be joyful, to pray continually and to give thanks in all our circumstances.

Help us to appreciate the many gifts we have been given.

Amen

## OUR LADY & ALL SAINTS CHURCH

### MASS TIMES

Mass will be celebrated:

Wednesdays 10.00am

Saturday 6.30pm

Sunday 9.30am

*Please see bulletin for changes to Mass times for week beginning Monday 31st August.*

The daily Mass schedule will resume on 21st September 2020

Please book a place for Saturday evening or Sunday morning Mass - [book here](#)

## COLLECTIVE WORSHIP

At the moment, our virtue in Collective Worship is thankfulness. This week, the children listened to the story of The Ten Lepers and thought about all the different things we should be thankful for.

We have also thought about the statement: "I know that with rights come responsibility."

The children listened to the story in Matthew's Gospel when Jesus said,

"When I was hungry you gave me food to eat.

When I was thirsty you gave me something to drink.

When I was a stranger you took me into your home.

When I was without clothes you shared yours with me.

When I was ill you took care of me.

When I was in prison you came to visit me".

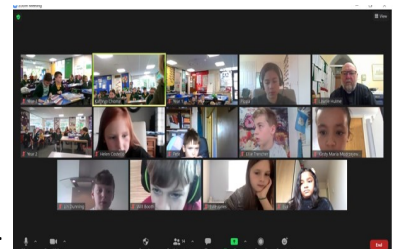
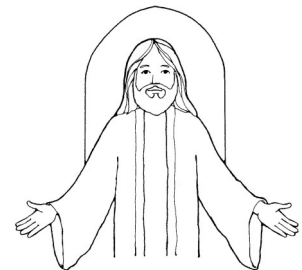
We talked about how we all have a responsibility to look after each other and the World.

## PRAYING THE ROSARY

On Thursday morning, the school came together for a special Collective Worship with Father Lawrie so that we could say a decade of the Rosary together as it is the month of October which is the month of the Rosary. We looked at what all the different beads meant and Father Lawrie told us that we should try to say a decade of the Rosary every day to help us become closer to God. Each class took it in turns to say a Hail Mary each and it was lovely that so many Year 4 children were able to join us. Thank you everyone.

## FIRST HOLY COMMUNION

Congratulations to the children who made their First Holy Communion last weekend. It was a very special occasion, and we hope you had a lovely day. There will be 4 more children making their First Holy Communion on Saturday, we wish them a very special and holy day.





# CLASS NEWS



## YEAR R NEWS

This week, in Phonics we have learnt four new sounds and tricky word 'l'. Tricky words are words that children cannot decode and therefore need to learn to recognise from sight.

We have continued looking at our focus book 'Kipper's Birthday'. The children have been designing and writing birthday cards to Kipper. They have also been really enjoying the party theme we have in the home corner.

In Maths this week, we have been comparing groups and looking at which have more and less. You can help your child at home by comparing groups and modelling key language such as more, less, fewer, most and also looking at when two groups are the same.

In RE this week, we have continued learning about God's wonderful world. We have been thinking about things we can do to take care of our world. On Thursday, the children were each given some rosary beads, we discussed what the Rosary signifies and as a class said the Hail Mary.



## YEAR 1 NEWS

This week in Maths we have been comparing numbers. We have been learning how to use the greater than symbol  $>$  and the less/fewer than symbol  $<$ . We have been using practical resources to help us find different ways of comparing numbers.

In English we have started our new book 'Send for a Superhero' which we will be basing our work on over the coming weeks.

We collected lots of lovely autumn leaves, conkers and pine cones on our walk last week and in Science we were able to use our autumn identification chart to tick off what we had managed to find. We made some lovely autumn animal pictures with the leaves we found in Art.

In RE we listened to the story of Noah's Ark and we reflected on God's promise to Noah. When God put the rainbow in the sky to demonstrate, this we listened to the story of how God made the rainbow; after each colour strived to be the only colour in the bow we learned that by using all the colours to make a rainbow we celebrate how wonderful we can be in spite of our differences.

In Topic we have been learning about the animals that live in polar and desert regions. We know that the polar regions are at the North and South Pole and that the warmer areas and rain forests are located nearer to the equator.



## YEAR 2 NEWS

This week in Year 2, we have been continuing with our RE focus on Chosen People. We listened to the story of Daniel in the Lion's Den. This story helps us think more about courage, bravery and trust. The children asked and answered lots of questions about the story and enjoyed discussing the story together.

In English, this week we have been writing up our leaflets about wolves. At the beginning of September, Year 2 received a letter from one of the 3 little pigs asking them to write a leaflet to teach the towns folk about wolves. Year 2 have been busy this half term determining which parts of the letter are fact and which are fiction. We have been using non fiction books to research information about wolves; we collected this information in the form of a spider diagram. Next, we have written up plans, edited them and finally written them up into a leaflet.

In Maths this week, we have been finishing off our place value unit and consolidated our learning of counting in 2's, 5's and 10's. We have also been learning about counting in 3's and looking at the patterns that the numbers make. I have been very impressed with the scores in arithmetic this week and been very impressed that the children are correctly answering questions using numbers up to 99!



In Science, we have been researching habitats around the world. Our focus was on The Rainforest habitat. The children enjoyed finding out more about some of the amazing and colourful living things that can be found in the Amazon Rainforest. We have looked a picture and listened to sounds from the habitat. We found out that the rainforest has different layers and different living creatures live in each one.

## YEAR 3 NEWS

In Maths, we have been recalling our addition and subtraction facts. We learned the word 'commutative' and talked about how addition is commutative, but subtraction isn't.

In English, we have been writing the first draft of our historical narratives. Miss Armitage has loved reading the work so far as lots of children have chosen to write in a comical tone. We have been laughing a lot this week!

In Science, we used clay and Plaster of Paris to create our own replacement fossils. It was tricky and a bit messy, but fingers crossed we will have some fossils next week once the clay has dried out.

In RE, we have come to the end of our topic 'The Christian Family'. The children used everything they have learned so far to answer some tricky questions, and really concentrated on using our key vocabulary. Our next topic is 'Mary, Mother of God', where we will be looking at events in Mary's life.



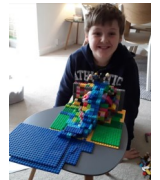
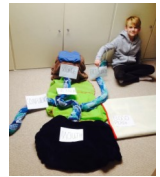
## YEAR 4 NEWS

In Maths, we have been finding out about negative numbers this week. We found out that these can be used in lifts, when measuring the temperature and measuring the depth below sea level. We all drew our own underwater scenes with a scale to show the negative numbers.

As part of our English work, we have been learning how to use fronted adverbials to start our sentences. We looked at adverbials which tell us when, where or how something happened. We then used the fronted adverbials to write a short story about an incident in school.

In RE, we have continued our work about Moses. This week focusing on the Exodus. We reflected on how God brought good out of evil and joy out of suffering.

In Geography, Year 4 were asked to build and create models of how a river is formed. The children had to include labels of the different features including the source, confluence, meander, tributaries, flood plain and mouth.



## YEAR 5 NEWS

In RE this week, the children learnt about how Saint Vincent de Paul and Saint Martin de Porres dedicated their lives to helping others because they wanted to follow the teaching of Jesus.

In PSHE, the children discussed what makes a good role-model and thought about who they thought was a good role-model.

This week in English, the children have started looking at our new book "Hidden Figures" which is about the black American women who worked for NACA and NASA. The children started the topic by receiving their NASA/NACA work passes. The children then found out a bit about the two organisations and used adverbs to write a non-fiction report about them.

In Maths, we have continued our work on column addition and have also started to look at column subtraction.



## YEAR 6 NEWS

In Maths, we have had a fantastic week understanding and using long division. We have worked so hard in understanding this formal method and applying this to reasoning and problem solving questions. Well done!

During English, we have been learning the active and passive voice; we wrote sentences in active and passive voice linked to our book 'The Arrival'.

In RE, we looked at the Sacrament of Marriage. We read about the wedding ceremony and discussed the importance of the symbols in this Sacrament. We used the YouCat books to find out what the Church teaches about marriage and incorporated this source into our explanations.

On Friday, we began learning about Harriet Tubman linked to Black History month. We learned that she was enslaved, escaped and was influential in helping others gain freedom as a 'conductor' in the underground railway.





# AWARDS



## SUNSHINE AWARDS

Dylan (Y1), Amelie (Y2), Olive (Y3)  
Asa (Y4), Isabella (Y5), Edward (Y6)



## ENGLISH AWARDS

Gabriel (Y1), Alice (Y2), Heidi (Y3)  
Aprameya (Y4), Ella (Y5), Timo (Y6)

## SHOW RACISM THE RED CARD

The same way that God loves you, He encourages you to love your neighbours the same. Everyone deserves the same type of love, care and chances regardless of what they look like; who they are; their faith or where they come from.

Lord,

In your wisdom you create all people in your image, without exception.  
Through your goodness, open our eyes to see the dignity,  
beauty, and worth of every human being.

Open our minds to understand that all your children are  
brothers and sisters in the same human family.

Open our hearts to stop racist attitudes, behaviours,  
and speech which devalue others.

Open our ears to hear the cries of those wounded by racial discrimination,  
and their passionate appeals for change.

Strengthen our determination to put right past injustices  
and to right the wrongs of history.

And fill us with courage that we might seek to heal wounds,  
build bridges, forgive and be forgiven,  
and establish peace and equality for all in our communities.

In Jesus' name we pray.

Amen.

