

# WEEKLY NEWSLETTER

Friday 16th July 2021

## A MESSAGE FROM MISS CHOMA

Hi everyone,

Thank you for another wonderful week in school – some of the classes have held their charity event this week and the response has been amazing! Thank you to all the children who have made things to sell, or, used their super talents to raise money. I have seen artwork to rival some of our famous artists/sculptors in Y1; Y2 made some yummy biscuits to sell; and Y4 used their gifts and talents to raise money.

I cannot believe that today was our last Friday Celebration Assembly of the year. It has flown by! I am so proud of each and every one of you – your resilience, your hard work, your super behaviour but above all your kindness, helpfulness and the lovely smiles I see every day. I come to school every day feeling so blessed to be part of such a wonderful family. Thank you – to all families, extended family members and staff for making my first year as headteacher a wonderful experience.

Thank you, Mrs Harvey, for leading our Collective Worship about the values behind the Olympics and Paralympics. The Olympic value of excellence:

**“How to give the best of oneself, on the field of play or in life; taking part; and progressing according to one’s own objectives.”**



For all of us, this is something we can aim for: to give the best of ourselves in life; we all have goals and ambitions to aim for and our Catholic Values and Virtues to guide us. This links in wonderfully to reading from the Philippians 4:13.

**“I can do all things through Christ who strengthens me.”**

The sun is shining; have a great weekend and enjoy the time with your family and friends.

From all the staff - be safe; be kind and be happy. God Bless

## ROOT OUT RACISM

Last week, Nicky Wilce from Inspiration Tree presented an anti-racism workshop for Year 6. We were joined by local MP Alex Sobel who supports this important campaign.

At St Joseph's, we spread a message of love and inclusivity for all.

You can read all about the workshop in the following articles:

<https://www.yorkshireeveningpost.co.uk/education/primary-school-in-otley-uses-football-to-kick-off-a-campaign-to-educate-pupils-about-racism-3306204>

<https://www.wharfedaleobserver.co.uk/news/19442079.otley-school-uses-football-kick-off-campaign-tackle-racism/>



## DATES FOR THE DIARY

21st July: Y6 Leavers Mass

22nd July: Y6 Campover

23rd July: End of Term Mass @ 11am

# KEY INFORMATION

## OTLEY METHODIST CHURCH HOLIDAY CLUB

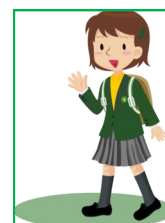
The theme of the Otley Methodist Church holiday club will be 'Champions', based around the Olympic games.

- The club will be running on just three days this year - Tuesday 3rd, Wednesday 4th and Thursday 5th August.
- The club will start at 9:30am and will finish at 11:30am.
- There will be regular hand sanitising in place.
- They aim to have as much ventilation as possible.

There will be a limited number of places - a maximum of 24 children. Bookings will be taken on a first come, first served basis, email Gillian Fawcett to book your place ([gillian.fawcett66@googlemail.com](mailto:gillian.fawcett66@googlemail.com)).

## UNIFORM SWAP SHOP

Bridge Church, Otley have announced Free School Uniform Swap sessions on Friday 13th, Tuesday 17th and Friday 20th August from 10.30 am - 2.00pm. The announcement reads: "We must operate controlled entry to comply with current Covid restrictions. Adults must be masked. Free tea/coffee/juice available outside for those needing to wait for entry. **PLEASE BRING YOUR OWN BAGS.** Any changes in plan will be shown on the church notice board in August so please take note." This is a great opportunity to reduce waste and come together as a local community.



## CLASS CHARITIES

Well done to everyone who has taken part in their class charity event this week. We have raised a generous amount of money for each charity. We look forward to Y3, Y5 and Y6 hosting their events next week. Thank you for your generosity.



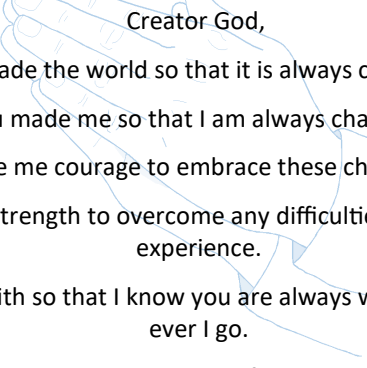
## FREE PIANO

Well maintained piano needs a new home, will need to be collected. If you are interested please contact Miss Armitage via the school office, or Keith Foster on 01132842871.



# CATHOLIC LIFE OF THE SCHOOL

## A PRAYER FOR THE WEEK



Creator God,  
You made the world so that it is always changing,  
You made me so that I am always changing.  
Give me courage to embrace these changes.  
Give me strength to overcome any difficulties that I may experience.  
Give me faith so that I know you are always with me wherever I go.  
Help me to make changes in my life so that I am changing the world for the better. Amen

## OUR LADY & ALL SAINTS CHURCH

### MASS TIMES

Due to Covid-19 Restrictions, Mass times have changed for Our Lady and All Saints Otley.

Please see bulletin for changes to Mass times

[Click here](#)

Please book a place for Saturday evening or Sunday morning Mass - [book here](#)

## COLLECTIVE WORSHIP

Our statement this week was: I know that sometimes things change.

As we come to the end of another school year, the children will encounter various changes in September: a new classroom, a new teacher, maybe a new routine and of course our Year 6 children will be going to a new school. Changes can make us nervous but they can also be exciting and help us to grow as people. The world around us is constantly changing and we are too!!!

In Jesus' first miracle at the Wedding Feast at Cana in John's Gospel, Jesus changed water into wine - he changed something to make it better and to bring happiness to people. As we come to the end of an academic year, we can think about what changes we can make to make our world better and to bring happiness to others.

### VIRTUE—SERVICE

This was our final week focusing on the virtue of Service and children from each class were given certificates for showing this service. Martin Luther King said, "Life's most persistent and urgent question is: 'What are you doing for others?'"

We should all try and follow in Jesus' footsteps and serve others like he did. At the Last Supper, Jesus showed us that he was happy to do a job that nobody else liked doing - washing people's feet. Year 5 talked about some of the jobs around the house that we don't like doing, here were some of them: emptying the bins; tidying other people's mess; cleaning the toilet, washing up and Mrs Harvey hates pairing up socks!!!

### CONFIRMATION UPDATE FOR YEAR 5 PARENTS

Children currently in Year 5 will hopefully be receiving the Sacrament of Confirmation next year when they are in Year 6. Father Lawrie is hoping that this will take place in the autumn term, but we are waiting to hear updates from the Diocese due to the current situation.

The preparation classes take place after school in the Year 6 classroom led by Mrs Harvey and Mrs Russell. We will try to let you know any further information when we have it but please start talking with your child as to whether they would like to receive this Sacrament.

Thank you.



# CLASS NEWS



## YEAR R NEWS

This week in Reception, we have been learning about the roles of doctors and nurses and what they do to help people. The children enjoyed taking on each role and helping to look after their peers. They also did some fantastic independent writing, William H wrote, "The hospitals give you an injection if you have a broken bone" and Piper wrote, "The doctors help people if they have broken bones and some doctors help babies too."

In RE this week, we have been discussing why Sunday is a special day for God's family and how we can prepare to visit Church. Harriet confidently shared that, "You need to brush your teeth, brush your hair and put your nice clothes and shoes on."

We have also been thinking about summer; what we might see, wear, hear and where we might go. The children have created some lovely summer pictures of flowers and beaches and have enjoyed spending lots of time playing outside. The children have also been using their imaginations in the construction area and have been creating different modes of transport that you might use to go on holiday such as aeroplanes, caravans, trains and cars.



## YEAR 1 NEWS

This week in RE, we learnt about Jesus' first miracle. Jesus, his mother and his disciples were invited to a wedding in Cana. When the wine ran out, Jesus delivered a sign of His divinity by turning water into wine and in doing so Jesus revealed His glory as the Son of God. We were very impressed when Mrs Bates re-enacted this miracle when she miraculously turned water into wine (ribena).

In Maths, we have started to learn about time. We discussed lots of time related words together. We talked a little bit about the different times of the day and when we perform certain tasks. Is breakfast in the morning or the evening? We discussed the numbers on the (teaching) clock. The large hand is the minute hand and the small hand tells us the hour.

In English, we read the story Handa's Surprise. We thought about the different ways in which Handa's fruits were described and wrote our own descriptions. We retold the story in our own words.

In PSHE, we have been thinking about all the ways in which we are different. Some of us are tall or have blue eyes or are talented at one particular thing. We discussed the importance of celebrating and embracing our differences.

We have really enjoyed producing our artwork for our charity Otley Wildlife. This week, we made our final piece which was a sculpture using Hama Beads and pipe cleaners. Our wobbly sculptures are bright and colourful and love to sway back and forth, we enjoyed making them.



## YEAR 2 NEWS

In English, we have been writing diary extracts about the Great Fire of London. We all travelled back in time to the year 1666 and wrote about the events that took place from the 2<sup>nd</sup> September to the 6<sup>th</sup> September. We tea-stained them and burnt the edges to make them even more authentic!

In Maths, this week we have carried on with our unit on time. We have been finding durations of time and comparing lengths of time using our crocodile symbols.

In RE, this week, we have read the story of Peter's escape from prison. We have drawn some fabulous pictures to show parts of the story and added Peter's emotions too. We also talked about how much courage and strength God gave the apostles so they could carry on spreading the good news of Jesus.

We have also been busy painting our 1666 London houses for our Pudding Lane replica. We also had a fun Thursday morning decorating biscuits and buns for our Charity Day. We have raised lots of money to help lots of endangered animals around the world. Thank you for your donations and we hope you enjoyed the cakes!



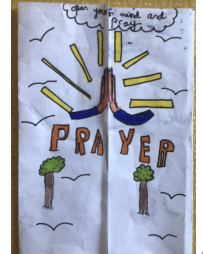
## YEAR 3 NEWS

In English, we ended our work on 'How to Live Forever' by writing persuasive letters in the role of the Ancient Child. We had lots of great conversation about the emotions of the Ancient Child, and produced some fantastically detailed paragraphs - Maria's was so good we used it as a WAGOLL (What a Good One Looks Like)!

In Maths, we have been learning about how to measure volume and capacity. Questions that initially seemed easy, proved trickier as the children had to use the four operations in order to find the answer - it really showed how important our times tables facts are.

Our RE lesson was all about prayer. We discussed the definition of prayer, with Amelia, Finn and Noah providing some particularly thoughtful descriptions. The children created leaflets and posters to inform children all about prayer, of which the most informative and engaging will be given to Year 2 when they come up to Year 3.

Well done Year 3 for getting on so readily with our Zoom lessons! We were also lucky enough to attend the Year 4 Talent Show (remotely of course) - thank you for all your hard work Year 4, it was brilliant to watch!



## YEAR 4 NEWS

In Maths, we have been continuing to practise telling the time. We started by telling the time to the nearest minute. We then moved on to look at am and pm times. We thought carefully about when am starts and ends and when pm starts and ends. Finally, we moved on to look at telling the time on a 24-hour clock, and how we can tell if a time is am or pm.

Following on from our work on The Jabberwocky in English, we decided to write our own nonsense poems. We learnt about Spoonerisms and how they muddle up words so instead of saying scary crocodile it would be carey scocodile! We have great fun creating our own Spoonerism poems.

We finally got some torches working this week in DT! It took a lot of perseverance, resilience and problem solving. All great skills to develop!

Thank you to all the people who attended our Talent Show. All of the children performed brilliantly and have enjoyed putting their acts together. We hope you enjoyed it!



## YEAR 5 NEWS

Well done to all the children this week in Year 5 who have been fantastic completing their work online. All of them have shown a positive and mature approach in lessons and I am so proud of them all.

In Maths, we have been converting imperial measurements and metric measurements. Part of our work has led to interesting discussions about the height of different family members and finding out what we weighed as babies. We have also looked at different measurements of time and converting between them.

In English, we have read the end of our class book "Clockwork" which we have enjoyed. As part of our work on the ending, we wrote a newspaper report about the death of one of the characters.

In RE, we read different Bible stories about Saint Peter and then created posters showing what we had found out about him. In History, we looked at a map of Yorkshire to identify places with Viking names in and we found out about the significance of the archaeological dig in York in the 1970s and 1980s.



## YEAR 6 NEWS

In Maths, we have recapped the mean average and used our reasoning skills to explain our understanding to our partners. Also, we revised our arithmetic skills.

We have had a history themed week and we've learnt about the Tudors. We began the week discovering how the Tudors began ruling England. We found the Battle of the Roses interesting and enjoyed finding out whether the white rose (York) or the red rose (Lancaster) would gain the power to the throne. The red rose for Lancaster won but the families joined through marriage, hence the Tudor Rose. Additionally, we explored Henry VIII role as king and his wives; we used sources to investigate what Henry VIII was liked and what he did during his reign.

In Art, we sketched half portraits of: Henry VIII, Anne Boleyn and Kathryn Howard. We took our time to build up the lines to create effect. The outcome of these half portraits was fantastic – well done!

