

# WEEKLY NEWSLETTER

Friday 14th January 2022

## A MESSAGE FROM MISS CHOMA

Hi everyone,

Thank you for a lovely week in school – the children have worked hard and behaved beautifully. There has been some super writing linked to our theatre visit to the panto Aladdin. The children in Y1 wrote some amazing descriptions of the character Abanazer. They used some excellent vocabulary – secretive, demanding, magical sceptre, jewelled hat; the handwriting was so neat I could not believe they were Y1 books. Year 2 have also done some lovely descriptive writing on Aladdin. Year 6 are writing letters of complaints – a subject they have really enjoyed! I don't know why! Y4 were doing a practical Science test using sweets and their tongue! Ask your child what they learnt. Well done Y4 – you are working so hard to improve your mental arithmetic.

Y5 – I am impressed with your Maths. On a morning, they work through a set number of questions – they are getting better and better. Great to listen to how they work out answers to questions.

I had the pleasure of taking YR for PE and we did a dance lesson based on the seven dwarves! The children had to dance to suit the character of a dwarf – there were some great, grumpy dancing.

Finally, in Y3, we had a great time looking at the 8x table and how to break down larger multiples of 8 into smaller multiples of 8 to work out how many 8s were in a number.

**Panto visit** – I would like to thank the parent volunteers for giving up their time to help with the visit. Many trips wouldn't be able to go ahead with your support. I hope you had an enjoyable time. The children were fabulous; it was a joy to see the fun they had. Their behaviour was super. Thank you to the staff; their behaviour was quite good too!

**Covid cases** – at present we only have a relatively small number of covid cases. We are keeping classrooms well ventilated and maintaining high levels of hygiene. However, if in doubt, to protect others, do a lateral flow test and book a PCR.

**Parking** – please do not park or use the road outside of school to drop children off. Use designated carparks.

Have a wonderful weekend; have fun and enjoy time together.

From all the staff - be safe; be kind and be happy. God Bless

## CURRICULUM NEWSLETTERS

Curriculum Newsletters are now available on the school website - <https://www.stjosephsotley.org/curriculum-newsletters>

## DATES FOR THE DIARY

January	February
<b>Please note, for all indoor school activities, adults must wear a mask unless they are medically exempt.</b>	
19th January - Whole Class Photographs	1st February - Y4 St Brigid Feast Day 4th February - NSPCC Number Day 5th February - LSAA Cross Country Event 14th February - Y6 Bikeability 18th February - Y3 St Bernadette Feast Day <b><u>HALF TERM</u></b>

# CATHOLIC LIFE OF THE SCHOOL

## A PRAYER FOR THE WEEK

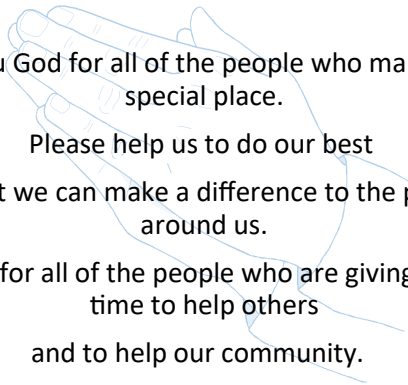
Thank you God for all of the people who make Otley a special place.

Please help us to do our best so that we can make a difference to the people around us.

We pray for all of the people who are giving up their time to help others

and to help our community.

Amen



## OUR LADY & ALL SAINTS CHURCH

### MASS TIMES

Due to Covid-19 Restrictions, Mass times have changed for Our Lady and All Saints Otley.

Please see bulletin for changes to Mass times

[Click here](#)

Please book a place for Saturday evening or Sunday morning Mass - [book here](#)

## COLLECTIVE WORSHIP

Our Statement for this week was:

### **I KNOW WE ARE HAPPIEST WHEN WE ARE UNITED.**

In their classes, the children thought about what it meant to be united and how we can be united in our school community. We listened to how Jesus' followers lived together after Jesus ascended into heaven.

On Thursday, the theme of the Collective Worship was thinking about all of the homeless people in the world. There are about 200,000 people in England without a home and it is estimated there are 150 million people homeless in the world. The children listened to the words of Jesus in Matthew's Gospel, chapter 25, "Truly I tell you, whatever you did for one of the least of these brothers and sisters of mine, you did for me."

During Friday's Collective Worship, we talked about all the people in our Otley community who work hard to ensure that community is happy and united. We reflected on the different virtues that they show and how they make our lives a better place.

The prayer for this week has been the Our Father.

*Our Father,*

*Who art in Heaven, hallowed be Thy name;*

*Thy Kingdom come, Thy will be done on earth as it is in Heaven.*

*Give us this day our daily bread; and forgive us our trespasses as we forgive those who trespass against us;*

*and lead us not into temptation, but deliver us from evil.*

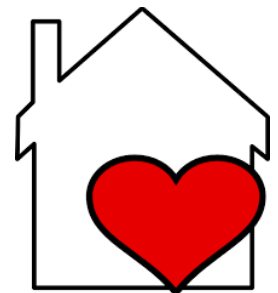
*Amen.*

## THE SACRAMENT OF RECONCILIATION

The preparation classes will take place after school on Wednesdays in Church from 3.30 - 4.15pm.

They will be held Wednesday 2nd February until Wednesday 9<sup>th</sup> March (except the half term week.)

The Sacrament of Reconciliation will take place Wednesday 16<sup>th</sup> March during the school day.



# CLASS NEWS



## YEAR R NEWS

In Literacy, we have continued to look at 'Whatever Next' by Jill Murphy. We have been making a list of items we might need to take with us to space. Sammy wrote he would need a sleeping bag, while Stas wanted to take some cake. All children agreed they would take their teddy.

In RE, we have been looking at the story of when Jesus healed the man at the pool in Bethesda. The children have done some great re-enacting of the story taking on the role of different characters.

In Maths, we have been learning the number bonds to five and focussing on being able to record a number sentence using the correct signs.

We have continued to learn about our space topic this week. We have started to learn the names and key facts about different planets.

Finally, Miss Choma taught our PE lesson this week. We thought about expressing emotion through movement and had great fun dancing in different ways.



## YEAR 1 NEWS

In English, we have been thinking about our fantastic trip to see the pantomime Aladdin. We thought about the character of Abanazer and discussed lots of adjectives to describe him. We wrote a character description describing his personality and appearance.

In Maths, we have been doing addition. We have been focusing on the counting on method. Instead of counting two separate numbers to find the total- we have been using tens frames and number lines to count on from. We know that the most efficient method for this is to start with the larger number first.

We have begun to learn simple greetings in French this week. We have learnt how to ask how somebody is feeling? (Ça va?) and how to reply - Ça va bien (good) or Ça va mal (bad) or Comme ce comme ça (ok). We enjoyed practising these expressions with one another and completed a greetings puzzle.

In RE, we have been reflecting on the pastimes/roles that we share with our family and how these compare to our school and church family.



## YEAR 2 NEWS

In English this week, we have been working hard to write a recount of our trip to the pantomime. We had to think carefully about all of the events that happened to help us fill in our planning sheet. We then started our writing. We worked hard to include conjunctions to join some of our sentences and time conjunctions to start our sentences.

In Maths, we have continued our topic of money. We have been practising selecting the correct money, comparing totals, and making amounts in a variety of different ways. We are all gaining confidence in our knowledge of the coins and finding totals.

As part of our RE work, we learnt about Jesus as a young boy and how Mary and Joseph thought he was lost. Jesus had been talking to the religious leaders in the temple. We gave a lot of thought about how Mary and Joseph might have felt when they did not know where Jesus was and how they felt when he was found. Year 2 have also given a lot of thought into how Jesus was a Good News person, how he helped others. We then reflected on how we can be Good News people too by helping others and discussed how this can be sometimes difficult.



## YEAR 3 NEWS

In English, we have been finding out more about similes and metaphors. We have identified examples in our new story and shared our own ideas.

In Maths, we have been focussing on the 4 times-table and using multiples of 4 to solve number problems. We have linked this with division facts.

In Science, we have made our own mini-composters with pebbles, soil, chopped vegetables and wet newspaper. We have put in some small worms and covered the composters with black paper because the worms like dark conditions. We will be observing the composters carefully to see what happens over the next few weeks.



In RE, we have been reading the story of Zacchaeus the Tax Collector and thought about Jesus' teaching of love and forgiveness.

## YEAR 4 NEWS

This week in English, we opened our new topic with a lesson all about the senses. The children tested their senses, then ordered them from least to most important, justifying their reason for each sense. We then started to read our new class text 'Cinnamon' and created an advert from the perspective of Cinnamon's parents.



In Maths, we have been using arrays to investigate multiplying 3 numbers together as well as finding different factor pairs. We tried to find more efficient ways of finding factor pairs, such as finding patterns by halving and doubling. We also practised our 11 and 12 times tables.

In RE, we created display work based on our current topic 'Celebrating the Mass'. The children worked in groups to create work about the Eucharist, the Last Supper, their beliefs about Mass, and why Sunday is a special day. We also reflected on the meaning of the Parable of the Mustard Seed in our Collective Worship.

In Science, we learned about salivary glands and our taste buds. We planned and carried an experiment to test the effect of pinching our nose on our sense of taste, and created a table and a graph to show our results.

## YEAR 5 NEWS

Following on from reading the poem, "The Listener" last week, we have written our own stanza for end of the poem trying to continue the rhyming pattern and mood of the poem. We had a go at writing our own poems trying to create a particular mood.

In Maths, we have looked at calculating area. First of all, we looked at finding the area of rectangular shapes then compound shapes and finally irregular shapes. Next week, we shall start looking at written methods for multiplication.

In RE, we have created posters ready for the hall display about people who inspire us and how these people demonstrate our school virtues in their everyday lives.

This week, we started our Geography topic about mountains and used atlases to locate the highest summits on each Continent. The children also thought of lots of questions they would like to answer during the unit.



## YEAR 6 NEWS

In Maths, we continued to work on the four quadrant grid - particularly developing our understanding of reflection and translation.

In English, we have looked in detail about the structure and composition of a letter of complaint. After analysing an example, we wrote a few paragraphs as a shared write and completed the rest of the letter independently. We ensured that we used formal language and a range of Y6 punctuation.



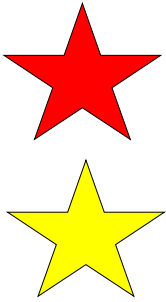
In RE, we read and discussed the Parable of the Sheep and the Goats. We explored how this linked to our topic of Justice. Additionally, we deemed Martin Luther King as a person who spoke out about justice, particularly in his 'I have a dream'.

With this in mind, we wrote our own speech making reference to Bible readings which supported our thoughts and ideas.

On Friday afternoon, we really enjoyed spending time with our Reception buddies again!



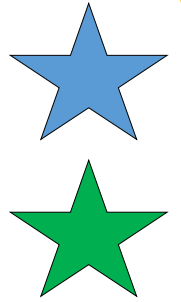
# HOUSE OF THE WEEK



WELL DONE TO

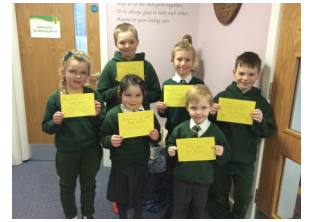
## FOUNTAINS

FOR EARNING THE MOST HOUSE POINTS THIS WEEK



### SUNSHINE AWARD

HEIDI (YR), OLIVER (Y1), SOFIA (Y2),  
JAKY (Y3), SAM H (Y4), ALFIE (Y5), BEDE (Y6)



### ENGLISH AWARD

SAMMY (YR), NOAH AND ADALINE (Y1), JUDE (Y2),  
HUGO (Y3), SAM S (Y4), ASA (Y5), JOSEPH (Y6)



## An Intercession to St Joseph

Dear St Joseph

Help us to love and care

To be gentle and fair

Help us to work and play together

Help us to live and grow together

To be always glad to help each other

Happy in your loving care

Amen