

# WEEKLY NEWSLETTER

Friday 6th November 2020

## MESSAGE FROM MISS CHOMA!

### **FLOODING**

What we didn't expect that we needed an ark to cross the bridge on Monday. The river had flood and it was not safe to cross. Some families had to drive miles to reach school another way – well done.

In the event of this happening again, school will not use the bottom gate; we will use the side gate in the morning and the double gates off the KS2 playground leading into the carpark at the end of the school day.

### **Catch Up Sessions**

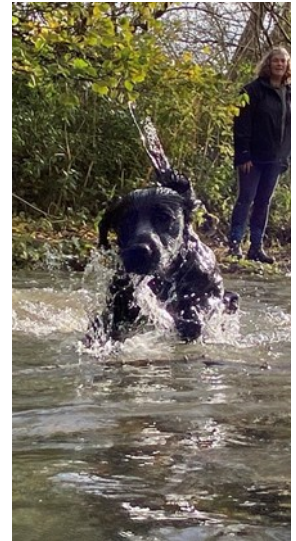
Catch Up Sessions begin the week beginning the 9<sup>th</sup> of November. You will have received a letter regarding times. Please contact the office if you need any information.

### **PE Uniform**

I have noticed that a few children are beginning to wear leggings for PE. Please note, on PE days the children must come to school in their green PE shorts and **green joggers**. Thank you for your cooperation.

## MOLLY AND MISS CHOMA

Molly and Miss Choma – Molly has not enjoyed the run up to bonfire night! She has spent the week growling/barking at every firework. I had to turn the volume up on the TV last night so she couldn't hear them! We had some great walks during the holiday. Molly love being in the woods or in the water. The downside is she is so muddy at the end.



## DATES FOR THE DIARY

- 16th November—Odd Socks Day—Raising awareness for anti-bullying by wearing a pair of odd socks
- 20th November—Y4 Assembly via Zoom
- 25th November—YR NHS Visit (Height, Weight and Vision)
- 27th November—Y3 Assembly via Zoom
- 30th November—Christmas Craft Week—Please can children bring an old t-shirt to wear
- 10th December—KS1 Christmas Games Afternoon
- 11th December—KS2 Christmas Games Afternoon
- 15th December—KS1 Christmas Party Afternoon
- 16th December—KS1 Christmas Production - to be filmed only—more details to follow
- 16th December—Y3 and Y4 Christmas Party Afternoon
- 17th December—Y5 and Y6 Christmas Party Afternoon

## APPLYING FOR A SCHOOL PLACE FOR RECEPTION SEPTEMBER 2021



To apply for a place at this school a standard application form, known as the Common Preference Form must be completed and returned to the Local Authority Leeds City Council 15 January 2021.

*If parents/carers feel that they should be in a specific category i.e. Baptised Catholic, then they are required to complete a Supplementary Information Form and provide the required evidence to school as soon as possible.*

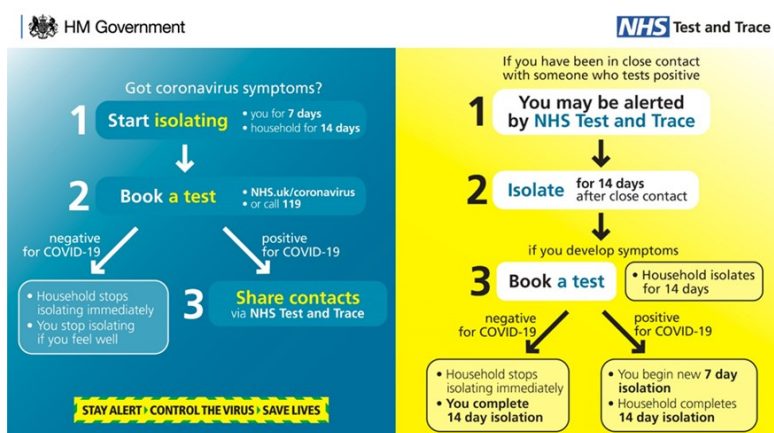
Please note: it is the responsibility of the parent/carer to complete all forms and supply evidence – reminders will not be sent.

## REMINDER - CORONAVIRUS

**It is vital that pick up/drop times are strictly adhered to and that parents and carers leave the school site promptly after drop-off and pick-up.**

The government guidance also asks us to remind parents not to gather at the school gates and that coming onto the site without an appointment is not allowed. Thank you to those who social distance whilst waiting for your children.

We have attached an image with this week's newsletter (see image) which is a simple flowchart to explain what to do if you suspect you have coronavirus, or if you have come into contact with somebody who has coronavirus. As always, you can contact the school office for guidance. Thank you!



## REVERSE ADVENT APPEAL

As Advent approaches, we are thinking about people who do not have food to eat and toys to give, so as a school we would like to participate in the Reverse Advent Calendar Appeal.



The idea is that each day one child from each class will donate a tin/packet for a hamper and a **new toy** suitable for your child, so that by the end of Advent each class has a magnificent hamper and a selection of new toys that can be given to people in need.

A letter has come home today with details of what we would like you to bring.

## THANK YOU FOR YOUR KIND DONATIONS

We have received a letter from Mrs Turner from Otley Food Bank to thank St Joseph's families for their kind donations as part of our Harvest celebrations.

Mrs Turner explained, "We really do appreciate all the support that the school has given to us to enable us to continue to provide much needed food parcels for the most vulnerable people in our community."

If you would like any additional support, please visit <https://otleyparishchurch.org/otleyfoodbank/> for more information



# CATHOLIC LIFE OF THE SCHOOL

## REMEMBRANCE DAY PRAYER

BY CORA (Y5)

Dear Lord,

We remember those who have died during all the wars.

We pray that they are safe and happy in heaven with God.

We pray that we still remember them and that their loved ones cherish their memories of them.

Amen.



## OUR LADY & ALL SAINTS CHURCH

### MASS TIMES

Mass will be celebrated:

Wednesdays 10.00am

Saturday 6.30pm

Sunday 9.30am

*Please see bulletin for changes to Mass times for week beginning Monday 31st August.*

The daily Mass schedule will resume on 21st September 2020

Please book a place for Saturday evening or Sunday morning Mass - [book here](#)

## COLLECTIVE WORSHIP

On Monday's Collective Worship, the children reflected on All Saints' Day and listened to Jesus' teaching in the Sermon on the Mount from Matthew's Gospel. The children thought about we can be gentle, strive for what is right, be merciful, be pure in heart and be peacemakers. We thought about this quote from Pope Benedict, who said: "What God wants most of all for each one of you is that you should become holy. He loves you much more than you could ever begin to imagine and He wants the very best for you."



This was our last week of focusing on our virtue of Thankfulness and we were thinking about how we can show our gratitude to God for our world by looking after it. The children thought of lots of different ways for caring for our environment, some examples were turning off the lights or putting rubbish in the bin. The children were asked to try to focus on doing one of these during the week. Next week, our virtue will be hope.

## CONFIRMATION

It is with regret, following the Government's announcement on Saturday that we will have to postpone the celebration of Confirmation for children in Year 6. We will however, continue with the preparation classes on Thursdays so that the children are ready to receive the Sacrament when possible.



## FIRST HOLY COMMUNION

The last First Holy Communion Mass took place at the start of half term. We hope the children and their families enjoyed their special day, both of the children read beautifully and took part reverently. All the children who were due to receive the Sacrament in May have now done so. A massive thank you to Father Lawrie who leading the Masses and to Mrs Russell for preparing the children.



## START OF TERM REFLECTION

Dear God,

Bless us as we start this new half term with our friends and teachers.

Help us to make the most of every chance we have to start afresh.

Help us to learn and to work together. Help us to listen when we should and to know the best words when we speak and when it is better not to speak.

Amen





# CLASS NEWS



## YEAR R NEWS

This week, Reception have had a great first week of term. In Phonics this week, we have learnt four new sounds and tricky word 'the; please support your child by completing sound books and reading books over the weekend. In Literacy this week, we have been writing about our holiday news. The children have worked very hard to include sounds and tricky words learnt in Phonics in their work—they have done a great job!

In RE, we have been thinking about God's Family and how we all belong in God's family and also in the St Joseph's family. We discussed different family dynamics and how this relates to the children and families in our class. The children were keen to share their family names and talk about their family members.

In Maths this week, we have been focusing on the number one. As part of the Maths mastery approach we look at each number in depth to consolidate children's knowledge of number.

As part of our new topic we will be exploring different world celebrations, this week the children have enjoyed lots of Bonfire based activities!



## YEAR 1 NEWS

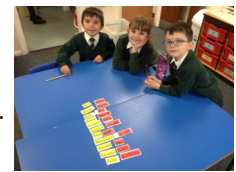
In Maths this week, we have been looking at the part whole model which is used to help children understand the relationship between the whole number and its component parts.

We have been learning about compound words in English. Taking inspiration from our book *Send for a Superhero*, we compiled a list of compound words by completing a sorting activity. We thought of exciting adjectives to describe our own superheroes.

In Science, we have started a new unit on materials: everyday materials including **wood**, **plastic**, **metal**, **water** and **rock**. We thought about how we could identify and name everyday materials. We carried out a classroom investigation to see these everyday properties in use.

In RE we have been thinking about Remembrance Sunday. We learnt about this special occasion and why we wear a poppy. We also learnt about the Annunciation- the special message that Mary received from the Angel Gabriel that she would have a baby called Jesus and he would be the Son of God.

We really enjoyed our PE lesson this week. We became animals from the Lion King- monkeys, crocodiles and elephants. Using beats of 8, we created our own dance. In Art we enjoyed painting exciting firework paintings with lovely bright paints.



## YEAR 2 NEWS

In Maths, we have started to gather data and record information in tally charts. The children gathered information about Year 2's favourite party foods. They practised using the 5 bar gate symbol, counting their totals in groups of 5. This helped us find out that our favourite party food was crisps!

We have started our English work this term with a new book called 'The Journey Home'. There are 5 animals in our book, so we have been writing expanded noun phrases to describe the different animals. We have also been looking at different sentence types and included these into a 'missing animal' poster.

In Science this week, the children have been learning more about some of the living creatures in deserts and polar arctic habitats. We have found out about food chains in cold places where seals eat fish and reindeers eat plants and spread seeds.

In PSHE, we have talked about who our VIPs are; why they are so special to us and what they do for us to make them VIPs. The children have produced VIP crowns in which they drew a picture to represent the person and listed some fabulous characteristics of that person.

## YEAR 3 NEWS

In Maths, we are continuing to focus on addition and subtraction with 2-digit and 3-digit numbers. We have been focusing on representing column addition pictorially and with concrete resources. This helps the children visualise the problem in different ways, and will help when we move to writing the formal column method.

In English, we have begun our new class text 'The Tear Thief' by Carol Ann Duffy. We have discussed the descriptive language in the story and how the tears relate to emotions. We found beautiful jewels in our classroom and talked about which emotions the jewels could represent.

In Science, we learned about the significance of the palaeontologist Mary Anning. We thought about how fossils were viewed by more ancient civilisations, and how important they are to our understanding of the world.

In RE, we remembered those who have died, and some children wrote beautiful prayers to commend them to God. We thought about the quotation "Do you not know that a man is not dead while his name is still spoken?" and what it meant to us.

In IT, we practised creating strong passwords. We tested our passwords on security.org - some children's were so secure they would take quadrillions of years to crack!



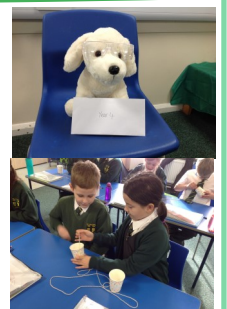
## YEAR 4 NEWS

In English, we began the week by imagining our own inventions. We worked extremely hard to describe our new creations; using adverbials, conjunctions, and prepositions. Later in the week, we were introduced to Dudley the Techno-wizard dog, who is amazing at explaining how things work. We wrote letters to Dudley to find out how a vacuum can suck up so much dirt!

In our Maths lessons, we have been using our knowledge of place value to help us with column addition and subtraction. This helped to understand what happens to the numbers when we do exchange.

In Science, we made some string telephones to investigate how vibrations travel through the air and through solid items. We found out that the string and the cups are solid, so the particles are much closer together than the particles in the air, which is a gas. The sound energy can travel from particle to particle far easier in the solid string telephone, so the sound of your voice is louder over the same distance than it is in the air.

In RE we have been discussing the importance of trusting in God and how sometimes this is not always easy. By reading the story of Jonah, we found out that it is best to have courage and trust in God and rather than running away and hiding.



## YEAR 5 NEWS

In RE this week, the children have started their new topic of "God's Covenant". The children discussed what a covenant is and listened to a song about Noah, learning about God's covenant with him.

In English, we have continued to read "Hidden Figures". This week, we have read about Katherine Johnson and Christine Darden as well as watching clips of the Apollo 11 mission. The children have written informal letters pretending that they were Katherine Johnson writing advice to one of her daughters. They have also written diary extracts describing how the black women felt when they were reassigned a new job in a better office at NASA.

This week in Maths, we have started looking at statistics and have looked at obtaining data from different charts and have focused on looking at line graphs.

Well done to all the children remembering that PE is now on Mondays and Thursdays, this half term we shall be doing dance and fitness.

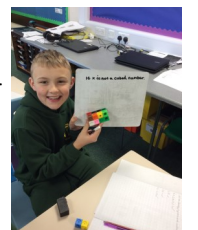


## YEAR 6 NEWS

In English, we have analysed various war poetry. We really enjoyed thinking about the meanings behind the poem. We analysed the poem by identifying figurative language. We also created 'blackout poetry' from two poems; Trenches and In Flanders Fields. We carefully selected words that we thought stood out and we blacked out the rest.

In Maths, we identified prime numbers, square and cubed numbers. We used cubes and counters to prove numbers were either square or cubed numbers. Throughout the week, we have been taking part in the Whiterose Barvember challenges as our morning work. Finn said, "I really like having a go at question 3 and 4 because they are challenging and fun."

On Friday, we created some beautiful poppy art work using water colours. We really thought about our brush strokes, precision with a paint brush and blending colours.





# AWARDS



## SUNSHINE AWARDS

Whole Class (YR), Lucille (Y1), Charlie (Y2),  
Harry (Y3), George S (Y4), Ophelia (Y5), Martha (Y6)



## MATHS AWARDS

Isaac (YR), Oliver (Y1), Ruby (Y2),  
Finn (Y3), Niamh (Y4), Joseph (Y5), Ruby (Y6)



## VIRTUE AWARDS

Joanna (YR), Isaac (Y1), James (Y2),  
Natalia (Y3), Pippa (Y4), Ciara (Y5), Poppy (Y6)