

WEEKLY NEWSLETTER

Friday 5th March 2021

A MESSAGE FROM MISS CHOMA

Hi everyone,

Another super week in school – thank you for all your hard work at home and in school. I can't wait to see you all on Monday. It has been a long time! I know your friends are missing you too. I would like to say a big 'THANK YOU' to everyone for the past 8 weeks – you have all been stars. No matter what, the children, staff and our families always step up and as Mrs Knight would say, "Crack on!" That is what you have all done and I cannot thank you enough.

Monday 8th March

You should have received a letter regarding Monday 8th March – if you have any concerns, please contact school. Can I please ask that you arrive at school at the designated time and no earlier. This avoids congestion. One family member to drop off/pick up and to maintain social distancing whilst waiting. **Children must stand quietly with parents** – the grassed area and the land connected to the bungalow are out of bounds. Please be respectful of other people using communal footpaths and residents who live in the vicinity of the parish.

Packed Lunches

Can I remind parents to be mindful that packed lunches should contain healthy options ([see school website for ideas](#)) – children should not be bringing chocolate coated biscuits in their lunch. Drinks should be water only. We are going to create a webpage for suggestions for healthy packed lunches. Any suggestions – including pictures and recipes – please send your ideas to the home learning email address.

Uniform

Apart from PE days, children should wear full school uniform. PE uniform is green joggers, yellow t-shirt and green hoodie/ school jumper or cardigan.

Site Supervisor – from Monday 29th March – we will have a new site supervisor, called Mr Klava. Mr Klava currently works at St Stephen's in Skipton. We look forward to welcoming Mr Klava to the St Joseph's family. I would like to thank Mr Voller for stepping in to help out school, and for his hard work to keep the school clean and safe during a very difficult time.

I have had some lovely evening walks with Molly this week. I cannot wait for the light nights. You will not believe your eyes! Last week, I ordered Molly two bags of dog food – not big ones - from Amazon. On Saturday, I saw someone carrying a HUGE box into the garden. I was chuntering – 'What have they ordered this time?' – meaning my children. My son brought the box in and said it was for me! I had only ordered dog food and could not think what could be possibly in the box. When I opened it, I could not believe my eyes.

Remember two bags of food – about the size of a small carrier bag. See the picture to the left and you will see why I was flabbergasted.

I hope you all have a wonderful weekend and rest. I cannot wait to see you all on Monday.

From all the staff - be safe; be kind and be happy. God Bless



UPCOMING INFORMATION

BRITISH SCIENCE WEEK 2021

Next week in school we are celebrating British Science Week. During the week all the classes will be involved in extra fun Science/Maths investigations and hands-on activities both inside and outside the classroom.

We will be exploring forces, nature, materials and even mouldy sandwiches! The children will also be able to watch some online live events.

During the week, we will also be finding out more about female scientists and their innovative discoveries. We will be sharing our photographs and ideas in the assembly at the end of the week.



PARENTS EVENING

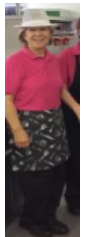
Parent Consultation Evenings will take place on Monday 29th March and Wednesday 31st March from 3:30pm to 6:30pm on both evenings.

The system will open to book appointments on Monday 15th March. Letters will be sent home next week with more information.

MRS BRYLOV RETIREMENT

Sadly for us, Mrs Brylov, who is in charge of school dinners, is retiring at Easter. Mrs Brylov has worked at our school for over 37 years and has always been dedicated to provide the very best food she can for our children. We would like to recognise all of her hard work by buying a special gift from the St. Joseph's community.

If you would like to donate to this, please send it to the school office in a sealed envelope with Mrs Brylov written on the front by Friday 19th March - thank you in advance.



LENT ACTIVITIES

During the season of Lent, we try to raise money for different charities. This year we are raising money for: the Good Shepherd Appeal, which help families in need of therapeutic family support work; CAFOD, who raise money to help alleviate poverty and suffering in developing countries and, Mission Together which is the the Catholic Church's official children's charity for overseas mission and aims to provide education, nutrition, medical care and shelter for children living in poverty around the world.

TOAST

As always we will also be selling toast again during Lent to raise funds for the Good Shepherd Appeal and Mission Together. Toast will be sold every Tuesday during Lent from **Tuesday 9th March** and will cost 30p per slice (just 1 slice per child).

FRUIT

As we continue our Lenten Fundraising, we shall also be holding two fruit pot sales. We shall invite children in Reception and Key Stage One to bring in fruit on **Wednesday 17th March**. The fruit will then be on sale for the children to buy their own fruit pot. Children in Key Stage Two will be invited to bring in fruit on **Wednesday 24th March**. If you would like your child to purchase a fruit pot during either or both of the days please send them in with 30p.

EASTER EGG RAFFLE

We will be holding another "egg-citing" Easter Egg raffle on **Thursday 1st April!** We would like children to bring in £1 which will buy them a raffle ticket. St Joseph's staff will be providing a selection of Easter Eggs, from big whopping super prizes to small chocolate eggs to ensure that every child wins something.

DONATIONS

We are also welcoming Easter Egg donations from local businesses and/or families so please spread the word and help this fantastic cause!

WORLD BOOK DAY!

What a fantastic day we had yesterday for World Book Day! We may not have been in school all together but we still found lots of ways to celebrate it. We were really impressed with the effort everyone made with their costumes both at home and in school - well done. During the day, there were lots of fun activities including The Masked Reader. This is where the children listened to a member of staff reading an extract of a story with their voice and face disguised and had to guess who it was - thank you to Mrs Holmes for putting it all together.

In Key Stage Two, the children completed a Harry Potter Poll so we could find out what was the most popular Harry Potter book in KS2 and who was the most popular character. We can now reveal the results: The most popular book is the "Deathly Hallows" with "Chamber of Secrets" and "Prisoner of Azkaban" in joint second place. Our favourite Harry Potter character is of course Harry Potter!!! With Hermione a close second and Ron in third place.

In Year One and Year Five this week, the children have been busy making videos of themselves reading stories to share with their reading buddies, but Miss Hulbert and Mrs Harvey also enjoyed listening to the stories! The children did brilliantly, and we were so impressed by them - thank you to all the parents in supporting the children with this.

Our final event of the day was the super Miss Wilkinson's World Book Day Quiz which was great fun - thank you to Miss Wilkinson for preparing the questions and to all of the families for joining in - there were some very impressive high scores.

TURN ON THE SUBTITLES

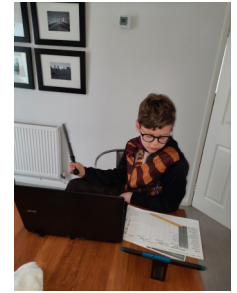
Whilst reading about this year's World Book Day in the media, we discovered this campaign which we wanted to share with you: **TURN ON THE SUBTITLES**

Turning on the subtitles while children are watching television can double the chances of a child becoming good at reading!

There's extensive global research that shows just how effective this is. One academic study showed that of 2,350 children, 34% became good readers with schooling alone. However, when exposed to 30 minutes a week of subtitled film songs, that proportion more than doubled to 70%. There are lots of studies about the benefits of subtitles. This is just one! So at St. Joseph's, we would encourage you to try watching one programme a week with subtitles on. A quick and easy way to help your child develop their literacy skills.



WORLD BOOK DAY!



Reasons to read to your children for 20 minutes every day

- Reading aloud gives you different topics of conversation
- Reading aloud builds vocabulary which is linked to higher marks in school
- Reading aloud improves concentration, which is important for school
- Reading aloud exposes children to complex sentence structures, which will be used in school
- Reading aloud builds general knowledge, which is important for comprehension and being a well-rounded person
- Reading aloud fosters imagination, which is important for story writing
- Reading aloud strengthens the parent-child bond

TOP TIP
PICTURE WALKS ARE A GREAT WAY TO START A BOOK: FLICK THROUGH AND LOOK AT THE PICTURES, TALK ABOUT WHAT'S HAPPENING AND THEN START READING.

20 minutes per day = 1.8 million words, 86 hours per year and 861 hours of reading by Grade 6
5 minutes per day = 282 000 words, 21 hours per year and 212 hours of reading by Grade 6
1 minute per day = 8000 words, 4 hours per year and 42 hours of reading by Grade 6



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CATHOLIC LIFE OF THE SCHOOL

PRAYER OF THE WEEK

Dear Jesus,

Thank you for giving us the gift of books.

Thank you for all of the people who write stories and draw pictures for us.

Thank you for all of the people who teach us to read.

Please help those children around the world who do not have books to enjoy and who do not have the opportunity to learn how to read.

Amen.

OUR LADY & ALL SAINTS CHURCH

MASS TIMES

Mass will be celebrated:

Wednesdays 10.00am

Saturday 6.30pm

Sunday 9.30am

Please see bulletin for changes to Mass times for week beginning Monday 31st August.

The daily Mass schedule will resume on 21st September 2020

Please book a place for Saturday evening or Sunday morning Mass - [book here](#)

COLLECTIVE WORSHIP

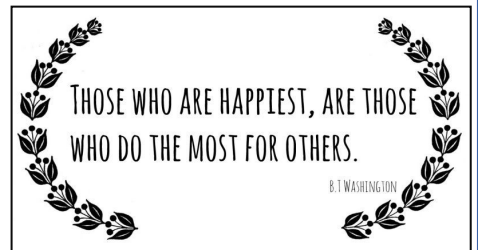
So far this half term, the virtue we have been looking at is Charity. Pope Francis says, "To live charitably means not looking out for our own interests, but carrying the burdens of the weakest and poorest among us." We will be discussing with the children the importance of: treating everyone as we would like to be treated; doing simple acts of kindness to show our love; showing our love for God by caring for others; giving our time to help others and sharing what we have with others.

In Monday's Collective Worship, the children learnt about Saint David whose Saint Day it was on Monday (1st March).

Many people are wondering how to say "Happy St David's Day" in the **Welsh** language. It is: "Dydd Gŵyl Dewi Hapus"

Saint David is the Patron Saint of Wales who lived in Wales in the 6th Century. He was a Monk who spread the word about God's love. One of his sayings was, "Do the little things in life."

Our Collective Worship today, was linked to World Book Day and we thought about the importance of the Bible. In Colossians, St Paul says, "The message of Jesus must live in your hearts. Use it to teach and help one another. It will give you wisdom."



SACRAMENT UPDATE

We are hoping to arrange a time for the children who have prepared for the Sacrament of Reconciliation to receive this Sacrament before Easter. We will try to let you know the arrangements for this as soon as possible.

A letter will be sent out shortly with regards to preparation for the Sacrament of First Holy Communion, we are hoping that classes will start after the Easter holidays.



CLASS NEWS



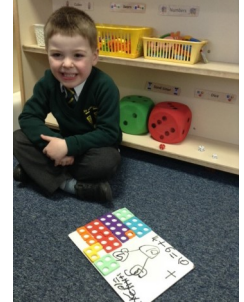
YEAR R NEWS

This week in Phonics, we have continued recapping all the sounds learnt so far. We also learnt tricky word 'you'. On Thursday, to celebrate World Book Day, we did a Guess the Story quiz which was lots of fun!

This week we have begun our space topic. The children were set a challenge to do some of their own research to see what they could find out about the moon. We will be exploring this in more detail next week as a class. Later in the week, we thought about what Baby Bear from the story 'Whatever Next' had taken with him on his visit to the moon. The children then created their own lists of what they would take with them, we had some super suggestions including lots of snacks, a torch, a helmet and a rocket.

In Maths this week, we have been learning about the number ten. The children have also been showing how to represent ten using addition and subtraction. I have been so impressed with the hard work the children have done and how super they are with their number bonds!

Mrs Hart and I are so excited to have all of the children back in school next week. Thanks so much to parents and carers for your support whilst home learning.



YEAR 1 NEWS

This week in Maths, we have been learning how to count objects in pairs and to count forwards and backwards in 2s. We have used ten frames, 1-50 grid and number tracks to help with our understanding of this.

On Thursday, we celebrated World Book Day and in preparation we have been recording ourselves reading books for our reading buddies in Y5. We enjoyed lots of fun activities, a scavenger hunt, The Masked Reader Quiz, and a story from Miss Milne to name just a few.

In Topic, we have been learning about the different seas surrounding the United Kingdom these are: the English Channel, the North Sea, the North Atlantic Ocean and the Irish Sea.

In RE we have been reflecting on the symbolism of Lent, such as the crosses made on our heads on Ash Wednesday and the palms waved and laid out in honour when Jesus was welcomed into Jerusalem.

In Science, we have been learning about the diets of different animal groups. We have learnt that Carnivores like newts and cats eat meat. Herbivores such as horses and elephants eat a plant based diet. Omnivores eat both meat and plants-pigs, bears and most birds fall into this category.



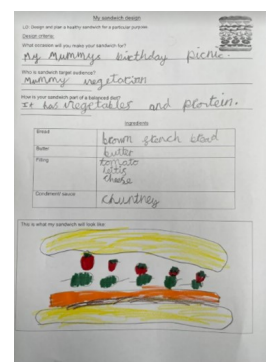
YEAR 2 NEWS

In English, this week we have been looking at using imperative verbs, adverbs, and time conjunctions in our writing. Now we know how to use them, we are all going to be super stars when writing instructions for how to make our sandwiches next week!

We started our topic on fractions this week in Maths, the children have been great at finding and recognising half and now know how to write half as a fraction!

In RE, we have started to look at the 'Order of Mass' and had an informative lesson finding out about all the things we do at the beginning of mass. This includes: why we genuflect; what a sin is and how and why we say sorry to Jesus for our sins.

In DT, we had a very exciting lesson thinking carefully and designing our healthy sandwiches. The children have all chosen some fantastic fillings and made sure to include ingredients from a range of food groups. We are all very excited to be making them next week!



YEAR 3 NEWS

We have had a fantastic week, especially with all the fun and excitement of World Book Day! The children enjoyed sharing their costumes with each other and discussing our favourite books in class.

In Maths, we have been looking at statistics and representing data in different ways. We have created pictograms and bar charts to represent the data we gathered about the children's favourite Harry Potter books and characters.

We have continued to look at our text 'Cinderella of the Nile' in English and found examples of abstract nouns within the text. The children have used all the descriptive language features we have found so far to write a diary entry from the perspective of Rhodopis, and have shown fantastic understanding and empathy for her situation.

In RE, we explored the story of Jesus lost in the Temple as a child. We discussed the importance of the Passover Festival to Jewish people, and thought about how this story shows Jesus' role as a teacher.

In our History lesson, we looked at Ancient Sumer, the Indus Valley civilisation and the Shang Dynasty and compared their geography, rulers and achievements to see if there were any common threads running through all of them.



YEAR 4 NEWS

This week, we have been developing our diary writing skills. We wrote our diary's from the viewpoint of the lighthouse keeper who was in our short animation. We continued to use show don't tell to describe thoughts and feelings.

In Maths, we have been learning about fractions. We have been using lots of different representations to show different fraction amounts.

This week, as part of our Geography work, we learnt about the different layers of a rainforest. We looked at the different types of animals which live in each layer.

We all enjoyed celebrating World Book Day, by dressing up as our favourite characters. It was lovely to see so many children taking part at home too. We enjoyed writing some Fan Fiction where two completely different characters from different stories meet and what happens when they do!

We also had lots of fun guessing the Masked Readers! It was very tricky.



YEAR 5 NEWS

Wow, there we have it!!! After 8 weeks of Zoom lessons, we had our last Zoom lesson today. We are so proud of how well the children have adapted.

This week, in Maths we continued our work on fractions and have been looking at adding fractions including where the denominators are different, so we have also been practising our converting fractions skill. On Thursday, we had a break from fractions and drew some bar charts using the results from the Year 5 Harry Potter survey.

In English, we have read a piece of non-fiction writing to help us with our Geography work and we also looked at writing speech remembering to use speech marks, synonyms for said and a new line for a new speaker.

In RE, the children created a piece of artwork to illustrate our favourite part of the "Parable of the Lost Son".



YEAR 6 NEWS

In Maths, we have been exploring the four quadrants of a grid. First, we reminded ourselves about the x and the y axis and which order the coordinates are in the brackets. Then, we looked at plotting coordinates on the grid and we used this to help us, 'Along the corridor (x) and up or down the stairs (y).'

In History, we looked at the tragic event of the Holocaust around the time of World War Two. We looked at the concentration camp Auschwitz-Birkenau, Poland. We discussed what happened to the people who sent here and the conditions that they lived in. We wrote either reports or an interview with a survivor of the concentration camp. Additionally, we learnt about the life of Anne Frank and her diary.

On Thursday, we took part in World Book Day. We began the day watching a video about a magical castle; the task was to write a setting description using interesting vocabulary to engage the reader. For Maths, we used the data from the Harry Potter questionnaire to draw bar charts and answers questions about a pie chart. In the afternoon, we took part in guessing who the staff were in the Masked Reader. It was so much fun - our favourite was definitely Mrs Harvey!

